#51, Alter, Course, Number, Title, and Prerequisite, SOWK 276, Social Welfare Policies & Services, SOWK, NSS, Changing course title and number to reflect the true course content and workload expectation for students. This course taken by junior students majoring and minoring in social work and the feedback has been consistent that course number should reflect the expectations and level that the course is taught at. New Number: SOWK 335. NEW Title: Social Policy & Programs. Changing from Prerequisite of SOWK 170 to no prerequisite.

#52, Alter, Course, Title, SOWK 371, Social Work Practice I, SOWK, NSS, To clarify course focus and content for prospective and current students. The old title is too generic and didn't differentiate between the three practice courses. New Title: Social Work Practice with Individuals & Families.

#53, Alter, Course, Title, SOWK 372, Social Work Practice II, SOWK, NSS, The need to clarify course focus and content. Old title of "Practice II" was too generic and didn't help prospective and current students to differentiate between the three practice courses that they would be required to take. New Title: Social Work Practice with Groups.

#54, Alter, Course, Title, SOWK 373, Social Work Practice III, SOWK, NSS, The need to clarify course focus and content. Old title of "Practice III" was too generic and didn't help prospective and current students to differentiate between the three practice courses that they would be required to take. New Title: Social Work Practice with Organizations and Communities.

#55, Alter, Course, Title, SOWK 482, Seminar in Social Work, SOWK, NSS, We are adding the word senior to the title of the course to emphasize the nature of the course as a senior capstone class for seniors. This clarifies the eligibility of students to register for the class. New Title: Senior Social Work Seminar.

#56, Alter, Program, BS, Social Work Comprehensive, SOWK, NSS, The program will no longer require social work majors to choose or take one of the following: FSID 150 (Lifespan Development & Family) or Psychology 230 (Human Development) since the content is already covered from a disciplinary perspective within the existing social work curriculum. SOWK 474 is being removed from the list of electives, as it is being discontinued.
Meeting was called to order by Chair at 3:30pm.

   Lawson/Anderson moved approval of courses with “Portal” designation: #14; 57; 59 and 60; and 63 through 69. (See Appendix A) Discussion noted that #14 (Physics 115) was on list because it had been tabled at October 1 meeting due to ITEC concerns over duplication of one of its courses. It was agreed to remove #14 from the motion.
   **Motion to approve all except #14 passed unanimously.**

2. Review of #14 Physics 115 Course.
   Wozniak/Lear moved to postpone action on course until committee has information that ITEC and Physics have addressed duplication concerns.
   **Motion to approve passed unanimously.**

3. Review of #58 and #81.
   It was noted that #58: Theater 402 has a clear Psychology component with no indication that Psychology was apprised of the course, and that #81which changes Sociology 340 from Sociology of the Holocaust to an historical, economic and political study also had no indication of contacting other departments with regard to duplication.
   Wozniak/Lear moved to postpone action on these courses pending evidence of notification and awareness from relevant departments.
   **Motion to postpone passed unanimously.**

4. Review of #61, 62 and 70 through 80.
   It was noted these are current courses that are changing titles, or pre-requisites, or restructuring by setting lab elements as independent from courses that they used to be joined to. Student requirements remain the same with regard to hours and content.
   Lear/Lawson moved approval.
   **Motion to approve passed unanimously.**

5. Review draft of Operating Procedures.
   The committee reviewed the draft of an Operating Procedures document presented by Davis. (See Appendix B) The rationale for the document is to clarify the duties of the committee and its members and assist as a quick orientation document for new members.
   The ensuing discussion recommended changes to drop the qualifier of “each member” and expand Procedural Qualifier “e” to reflect that awareness and notification refer to other effected or impacted departments.
   Anderson/Lear moved to postpone action of the document to allow for revision and presentation at next meeting.
   **Motion to postpone passed unanimously.**
6. Next Meeting:
The Chair will check with members to determine the next meeting time. No meeting time decided at this point.

Committee adjourned at 5:15pm

Respectfully submitted
Roger Davis, Secretary

Appendix A

2009-10 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Full Committee 10/21/09

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#14, Create, Course, PHYS 115, Energy, You, and the Modern World, PHYS, NSS, This is a new class to UNK. General studies category: PORTAL.

#57, Create, Course, ENG 150, Re-Visioning the West, ENG, FAH, This is a request for a new GS portal course.

#58, Create, Course, THEA 402, Healing Through Drama Therapy, Music and Performing Arts, FAH, This course is designed as a General Studies Capstone Course; disciplines addressed are Theatre and Psychology.

#59, Create, Course, CHEM 125, The Sceptical Chymist, CHEM, NSS, New Portal Course.

#60, Create, Course, CJUS 176, Terrorism, CJUS, NSS, This is a new course proposed as a portal course for the general studies program.

#61, Alter, Course, Prerequisite, CJUS 375, Comparative Criminal Justice Systems, CJUS, NSS, This course is being proposed as an addition to the new general studies program in the category of social sciences distribution. We are removing the prerequisite of CJUS 101.

#62, Alter, Course, Prerequisite, CJUS 380, Minorities and Criminal Justice, CJUS, NSS, This course is being proposed as an addition to the general studies program in the category of social science distribution. The prerequisite of CJUS 101 is being removed.

#63, Create, Course, GEOG 123, Global Warming and Climate Change, GEOG, NSS, New course in support of new GS portal.
#64, Create, Course, HIST 103, History of Warfare, HIST, NSS, The History Department is seeking GS Council approval to offer this new course as a portal course in the new GS program.

#65, Create, Course, HIST 105, Stalin's Terror & Purges, HIST, NSS, The History Department is seeking GS Council approval to offer this new course as a portal course in the new GS program.

#66, Create, Course, HIST 106, World War I: Film & Memory, HIST, NSS, The History Department is seeking GS Council approval to offer this new course as a portal course in the new GS program.

#67, Create, Course, HIST 107, Robin Hood: Film & Legend, HIST, NSS, The History Department is seeking GS Council approval to offer this new course as a portal course in the new GS program.

#68, Create, Course, HIST 108, Cultural Conflicts in History, HIST, NSS, The History Department is seeking GS Council approval to offer this new course as a portal course in the new GS program.

#69, Create, Course, HIST 109, World Slave Systems, HIST, NSS, The History Department is seeking GS Council approval to offer this new course as a portal course in the new GS program.

#70, Alter, Course, Credit Hours, Prerequisite, and Course Description, PHYS 100, Physical Science, PHYS, NSS, Separating laboratory from this class number (phys100). Also, updating course description and content to reflect current pedagogy and content at peer institutions. Credit hours from 4 to 3. Changing from no prerequisite to Prerequisite of a Math ACT score of 17 or above, or completion of MATH101 (Intermediate Algebra) with a grade of “C” or better. Co-Requisite: PHYS100L (Physical science laboratory).

#71, Create, Course, PHYS 100L, Physical Science Laboratory, PHYS, NSS, New lab course to accompany phys100.

#72, Alter, Course, Title, Credit Hours, Prerequisite, and Course Description, PHYS 205, General Physics, PHYS, NSS, Separating lecture from lab: updating prereq's and description to match currently accepted pedagogies practices in the discipline. New Title: Physics I. Credit hours from 5 to 4. Changing from Prerequisite of MATH 103* or permission of instructor to co/prereq MATH 102 or Math ACT of 20 or better, co/prereq PHYS205L (Physics Laboratory I).

#73, Create, Course, PHYS 205L, Physics Laboratory I, PHYS, NSS, A laboratory experience in mechanics, thermodynamics, and waves to accompany PHYS205.

#74, Alter, Course, Credit Hours, Prerequisite, and Course Description, PHYS 206, General Physics, PHYS, NSS, Changing *) pre/co regs, *) structure of the class, and *) course description - to reflect current pedagogy among our peer institutions. Credit hours from 4 to 3. Changing from Prerequisite of PHYS 205GS* or permission to PHYS 205GS* CO-Req: PHYS 206L.
#75, Create, Course, PHYS 206L, Physics Laboratory II, PHYS, NSS, New laboratory class to accompany PHYS206.

#76, Create, Course, PHYS 210L, General Astronomy Laboratory, PHYS, NSS, New Class for GS \ NATURAL SCIENCE DISTRIBUTION LEVEL.

#77, Alter, Course, Title, Credit Hours, Prerequisite, and Course Description, PHYS 275, General Physics (Calculus), PHYS, NSS, Updating structure and description of GenPhys to match commonly accepted pedagogy / Structure. New Title: General Physics I (Calculus). Credit hours from 5 to 4. Changing from Prerequisite of Prereq or Coreq: MATH 115* or equivalent to Co/Pre-req MATH 115 or Math ACT of 23 or better, Co-Req PHYS275L (General Physics Laboratory I).

#78, Create, Course, PHYS 275L, General Physics Laboratory I, PHYS, NSS, Lab component to accompany PHYS275.

#79, Alter, Course, Title, Credit Hours, Prerequisite, and Course Description, PHYS 276, General Physics (Calculus), PHYS, NSS, Changing GEN PHYS II to reflect currently accepted practices in the discipline. New Title: General Physics II (Calculus). Credit hours from 5 to 4. Changing from Prerequisite of PHYS 275GS* or permission to PreReq PHYS275, Co-Req PHYS276L (General Physics Laboratory II)

#80, Create, Course, PHYS 276L, General Physics Laboratory II, PHYS, NSS, Creating lab to accompany phys276.

#81, Alter, Course, Title, Prerequisite, and Course Description, SOC 340, Sociology of the Holocaust, SOC, NSS, New title more appropriate for multidisciplinary capstone course. New Title: The Holocaust. Changing prerequisite from “none” to “Open to juniors, seniors and students within 6 hours of completion of their General Studies program.”

Appendix B

UNK Faculty Senate Academic Affairs Committee
Operating Procedures

The charge of the Academic Affairs Committee:
(UNK Faculty Senate ByLaws Article VII:B)
1. Serves as a safeguard against needless curricular duplication of courses and programs by:
   a. receiving notification of undergraduate courses and programs of study after they have been
approved by the curriculum committee of the undergraduate college;
b. reviewing course proposals in intercollegiate and multidisciplinary areas within the University;
c. making specific policy proposals for curriculum development and coordination to education policy committees of the undergraduate colleges.

2. Proposes policy statements for University-wide academic issues.
3. Maintains liaison with the Graduate College so as to coordinate undergraduate and graduate curricula and programs.
4. Reviews actions taken by the General Studies Council.
5. Considers any other academic questions as directed by the Faculty Senate or the Senior Vice Chancellor for Academic Affairs.

Operating Procedures:
Each member of the Academic Affairs Committee will review courses submitted to the Committee in terms of the following criteria to insure effective review for curricular duplication.

Procedural Qualifiers:
   a. Understandable action request.
   b. Understandable credit hour information.
   c. Understandable basic course information in context of CAP posting categories.
   d. Evidence of approval by curriculum committee at college level.
   e. Evidence of statements of awareness//notification process completed.

Academic Qualifiers:
   a. Understandable course /program content via description and syllabus
   b. Understandable credit hour relationship to course/program content.
   c. Understandable in terms of applicable University policies and procedures.

   (Understandable – The material is clear in expressing nature, meaning and significance in the category. )

Submitted for committee consideration by R. Davis
October 15, 2009