The chair called the meeting to order. It was moved (Lawson) and seconded (Burbul) that we accept items #81-84. Discussion followed and Chairperson Kruse stated that a small change in the wording of item #81 was requested to remove a specific faculty name by the subcommittee. A unanimous vote was taken and the motion was approved.

A request that had been tabled from the previous spring to address the overlap rule between a major and a minor was again brought to the table. The issue had been tabled because of lack of information. Lawson had moved that the item be tabled to give representatives from the Educational Policy committees a chance to make recommendations and/or provide written statements concerning this issue as well as to solicit information from the registrar concerning the number of students and departments involved. Albrecht also had asked for some history on the overlap rule. Chairperson Kruse reported that she had received only a few responses from representatives and had received some of the history of the rule. It was decided that more time was needed to get responses and that a discussion should take place at the March 26 full committee meeting of Academic Affairs.

Kim Elliott gave an update and demonstration on the course approval process (CAP) that has been implemented and is beginning to be used by departments who are submitting changes to courses and others in the process. The Academic Affairs committee members were given usernames and passwords to be able to access the information on a read-only basis. It is anticipated that eventually this will be a paperless process but members will continue to receive copies of the course changes for consideration. A motion was made (Schipporeit) and seconded (Lawson) to adjourn the meeting. The meeting was adjourned.

2008-09 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Full Committee 2/19/09

#81, Create, Course, GEOG 322, Urban Geography, SGES, NSS, Geography. Urban Geography is widely taught course in Human Geography programs throughout the country and UNK does not currently offer one. In addition
to our majors/minors this class is of interest to other programs across campus who may wish to use it for their programs.

#82, Create, Course, PHYS 299, Freshman Seminar in Physics: History, State of the Art and Perspectives, PHYS, NSS, Important reasons of creation of this course are as following: To provide early orientation in Physics to Physics Major/Minor students; to have strongly motivated student body that will benefit Physics Department undergraduate research and teaching of young physicists, helping to develop the basic background required for graduate study, industrial work and a career in science education; to discuss and stimulate critical thinking about topics of current intellectual importance, with an active participation of the UNK and UNL Physics departments faculty members in their areas of expertise (including interdisciplinary) and illuminating many paths of discovery at UNK. This course would be an ideal vehicle for off-campus visitors brought in by the SciMath colloquium series to give a guest lecture to our students aimed at the Freshman undergraduate level; to discuss the role of physics in the life of the society and individual with a small group of peers. Enrollment (not more than 15 students) is limited to allow close contact of students with the instructor. The idea for the proposal came from a discussion with professors of other universities about a similar program at institutions like “Physics 201H” at UNL; “Physics Seminar” at Truman State University, “Introductory Physics Seminar” at Kent State University; “Fiat Lux Freshman Seminars” at UCLA and others.

#83, Discontinue, Course, TE 465, Method Second Student w/Dis, TE, EDUC, Needed to align the Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004.

#84, Discontinue, Course, TE 466, Transitional Issues Ind w Dis, TE, EDUC, Needed to align the Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004.