The Faculty Senate Academic Affairs Committee (AAC) meeting scheduled for Thursday (1/22/09) conflicts with the Budget Forum being held at the same time. Many of the AAC members wish to attend the forum, and it is difficult to find a time to meet before the February Faculty Senate meeting. Given that the proposals on the agenda (attached) consist primarily of re-naming and re-numbering courses, the AA subcommittee decided to hold an e-meeting of the full committee so that members could vote on the proposals. The majority of members have voted and are unanimously in favor of approving the proposals. However, if you see something on the agenda that you believe merits a full meeting, please let me know specifically which item(s) you would like to discuss and I will arrange a meeting to review the proposal(s) in question.

Martha Kruse  
Chair, Faculty Senate Academic Affairs Committee

2008-09 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING  
NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#70, Alter, Course, Credit Hours, BSED 470, Vocational Business Methods, ECON, B&T, This request is to change BSED 470 from a 4 credit hour course. Some of the topics previously covered in this class are now taught in courses in the Teacher Education sequence and a 3 credit hour class is more consistent with other methods courses across campus.

#71, Alter, Program, BS, Industrial Distribution Program, ITEC, B&T, Surveys of ID graduates, their employers, and program advisory committee input for the last two years have requested that ID Majors have the option to take a statistics course in place of Trigonometry and/or Calculus. This alteration to the ID Curriculum reflects the requested industry change.

#72, Alter, Course, Title, Number, MLSC 304, ROTC Advanced Camp/NSTP, MLSC, B&T, This course has not been offered since Fall Semester 2001. This course is being renamed as it is being “reactivated” for re-establishing Army ROTC. New Course Number: MLSC 336 and New Course Title: ROTC Internship.

#73, Alter, Course, Title, MLSC 401, Theory and Dynamics of the Military Team, MLSC, B&T, This course has not been offered since Fall Semester 2001. This course is being renamed to reflect the most current edition of test in use. New Course Title: Developing Adaptive Leaders.

#74, Alter, Course, Prerequisite, ENG 234GS, Reading and Writing about Literature, ENG, FA, ENG 234GS currently has not prerequisite. Adding END 102GS as a prerequisite achieves consistency with all other GS literature courses in the English Department.

#75, Alter, Course, Prerequisite, ENG 415, Advanced Fiction Writing, ENG, FA, Students enrolling in an advanced writing course should not only have taken the immediate prerequisite but should also have practiced another
genre of writing. The addition of this prerequisite introduces students to more aspects of the writing process.

#76, Alter Course, Prerequisite, ENG 419, Advanced Poetry Writing, ENG, FA. Students enrolling in an advanced writing course should not only have taken the immediate prerequisite but should also have practiced another genre of writing. The addition of this prerequisite introduces students to more aspects of the writing process.

#77, Alter, Program, English Minor – Elementary Education, ENG, FA, ENG 234GS (Reading and Writing about Literature) is a foundational course in any program of English study. This alteration establishes ENG 234GS as a required course in the English Minor – Elementary Education program. The propose alteration will also facilitate longitudinal assessment of English minors as well as majors.

#78, Alter, Program, English Minor, ENG, FA, ENG 234 GS (Reading and Writing about Literature) is a foundational course in any program of English study. The proposed alteration establishes ENG 234GS as a required course in the minor. The proposed alteration will also facilitate the longitudinal assessment of English minors as well as majors.

#79, Alter, Program, English Minor – Popular Culture, ENG, FA, ENG 234 GS (Reading and Writing about Literature) is a foundational course in any program of English study. The proposed alteration establishes ENG 234GS as a required course in the English Minor – Popular Culture program. The proposed alteration will also facilitate longitudinal assessment of English minors as well as majors.

#80, Alter, Program, BAE, Social Science 7-12, HIST, NSS, PSCI 110, or an American government class, fulfills essential learning objectives established by state education authorities for the Social Science field endorsement. At present the course is listed as an option among several others. The alteration will thus facilitate approval of the Social Science education program by NCATE in the next review. The change will also bring the Social Science program in line with the History subject endorsement. (Through advising this has been the current practice.) PSCI has been informed and accepts the change. Due to an apparent oversight, HIST 481, North American Frontiers to 1850, has been excluded from the list of courses in the Social Science Field Endorsement program in the catalog. It does appear in other HIST programs; its sister course, HIST 482, The American West since 1850, appears in all programs correctly. This is not a new class, but due to faculty changes has not been taught for several years. Adding HIST 481 officially to the SS program will clarify past confusion and allow the course to be listed in the NCATE matrix for the Social Science Field Endorsement.

#81, Alter, Course, Number and Prerequisite, TE 332, Collaboration, Consultation, and Teamwork, TE, EDUC, Moving all special education courses to TESE prefixes to indicate special education and align with Mild/Moderate Endorsement Program. Change prereq from TE 323 or FSID 371 to TE 204. New Course Number: TESE 430.
#82, Alter, Course, Number and Prerequisite, TE 431, Medical Aspects of Individuals with Disabilities, TE, EDUC, Moving all special education courses to TESE prefixes to indicate special education and align with Mild/Moderate Endorsement Program. Change prereq from TE 204 or FSID 250 or FSID 253 to TE 204. New Course Number: TESE 437.

#83, Alter, Course, Number, TE 461, Legal Issues in Special Education, TE, EDUC, Moving all special education courses to TESE prefixes to indicate special education and align with Mild/Moderate Endorsement Program. New Course Number: TESE 461.

#84, Alter, Course, Number and Title and Prerequisite, TE 462, Academic and Behavior Assessment in Special Education, TE, EDUC, Move all special education courses to TESE to indicate special education and align with Mild/Moderate Endorsement Program. Needed to align the Mild/Moderate K-6 Teaching Field Endorsement Option and Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004. Change prereq from TE 318, TE 461, admission to TE to TESE 461 and admission to TE. New Course Number: TESE 462. New Course Title: Assessment and Program Planning in Special Education.

#85, Alter, Course, Number and Prerequisite/Co-requisites and Credit Hours, TE 463, Instructional Strategies for Individuals with Disabilities, TE, EDUC, Move all special education courses to TESE to indicate special education and align with Mild/Moderate Endorsement Program. Separate Instructional Strategies from Behavior so that they show on the transcript as separate courses. Needed to align the Mild/Moderate K-6 Teaching Field Endorsement Option and Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in Federal Laws – IDEIA 2004. Change prereq from TE 462 (coreq TE 464) to TESE 462 (Coreq TESE 464, TESE 467, TESE 468). Change credit hours from 4 to 2. New Course Number: TESE 463.

#86, Alter, Course, Number and Grading and Co-requisite, TE 464, Field Experience in Special Education, TE, EDUC, Move all special education courses to TESE to indicate special education and align with Mild/Moderate Endorsement Program. Change coreq from TE 463 or TE 465 to TESE 463, TESE 467, TESE 468. Change grading to C/NC. New Course Number: TESE 464.

#87, Create, Course, TESE 467, Behavioral Interventions for Individuals with Disabilities, TE, EDUC, Separate “Instructional Strategies” from “Behavior” so that they show on the transcript as separate courses.

#88, Create, Course, TESE 468, Assistive Technology Interventions, TE, EDUC, Needed to align the Mild/Moderate K-6 Teaching Field Endorsement Option and Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004. This course is added to provide a stronger emphasis in assistive technology.

#89, Create, Course, TESE 474, Field Experience in Secondary Special Education, TE, EDUC, Needed to align the Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004.

#90, Create, Course, TESE 475, Curriculum Content for Secondary Students with Disabilities, TE, EDUC, Needed to align the Mild/Moderate 7-12

#91, Create, Course, TESE 476, Transitional Issues for Individuals with Disabilities, TE, EDUC, Needed to align the Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004.

#92, Create, Course, TESE 479, Developing Social and Personal Skills in Individuals with Disabilities, TE, EDUC, Needed to align the Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004.

#93, Alter, Program, Early Childhood Unified Teaching Field Endorsement Option, TE, EDUC, Move all special education courses to TESE to indicate special education. Align Mild/Moderate Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004. (Account for change of TE 332 to TESE 430 and TE 431 to TESE 437.)

#94, Alter, Program, Mild/Moderate K-6 Teaching Field Endorsement Option, TE, EDUC, Move all special education course to TESE to indicate special education. Align Mild/Moderate Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004. (Account for change of numbers from TE to TESE. Account for credit hour change of TESE 463. Add TESE 467 and TESE 468.)

#95, Alter, Program, Mild/Moderate 7-12 Teaching Field Endorsement Option, TE, EDUC, Program changes are required to align the Mild/Moderate 7-12 Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004. In 2004 IDEIA was aligned with No Child Left Behind. The law states that in order for a special educator to be highly qualified at the secondary level they also need to have content area background. The Nebraska State Department of Education requires 18 hours in any content area for a practicing teacher to be highly qualified in a second content area. Graduates of this revised program will be eligible to use the HOUSSE form to establish themselves as highly qualified in the content area after one year of teaching, in addition to being highly qualified in special education 7-12. This program also makes special education Mild/Moderate 7-12 a viable second subject field for secondary education content majors which will make them more marketable. In addition, we are moving all special education courses to the TESE prefix to indicate special education. (Revise list of required courses. Account for change of numbers from TE to TESE. Add content areas.)

#96, Alter, Program, Early Childhood Education Minor, TE, EDUC, Move all special education courses to TESE to indicate special education. Align Mild/Moderate Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004. (Account for change of TE 332 to TESE 430 and TE 431 to TESE 437.)

#97, Alter, Program, Special Education Minor, TE, EDUC, Move all special education courses to TESE to indicate special education. Align Mild/Moderate Teaching Field Endorsement Option with changes in the Federal Laws – IDEIA 2004. (Account for change of TE 332 to TESE 430 and TE 431 to TESE 437 and TE 461 to TESE 461.)
#98, Alter, Program, Supplemental Endorsement in Adapted Physical Education, HPERLS, EDUC, Program changes are required to align with changes in the Special Education Federal Laws – IDEIA 2004. Move all special education courses to TESE to indicate special education. (Account for change of TE 332 to TESE 430 and TE 431 to TESE 437.)

#99, Alter, Course, Prerequisite, MATH 430, Middle School Mathematics, MATH, NSS, Currently, the prerequisite for MATH 430, Middle School Mathematics, is listed as MATH 104 or permission because students seeking Middle School Endorsement are not required to take MATH 230, Mathematics for Elementary School Teachers I and MATH 330, Mathematics for Elementary School Teachers II. The College of Education decided to start requiring students seeking Middle School Endorsement to take both MATH 230 and MATH 330. At the present time, the prerequisite for MATH 230 is listed as follows: 4 years of High School Mathematics: 2 years of Algebra, 1 year of Geometry, and 1 year of senior level Math course, and a Math ACT score of 20 or above. OR MATH 104, Concepts in Mathematics and Statistics or MATH 102, College Algebra. The COE had requested that the Department of Mathematics and Statistics change the prerequisite for MATH 430 from MATH 104 to MATH 230. Based on the above remarks and to better serve and meet the needs of individuals seeking Middle School Endorsement, the Department of Mathematics and Statistics is asking the CNSS Educational Policy Committee to approve the proposed change for MATH 430.