I. New Business

Requests to alter, create, etc., courses/programs:

#30 Alter, Course, Prerequisite, TE 403, Prof Knowledge & Skills II, TE, EDUC, Change of Prerequisite.

#31, Create, Course, SPCH 375, Diffusion of Innovations, COMM, FA, This subject complements other courses offered in the Department of Communication as well as other disciplines. Examples include organizational communication, advertising, public relations, marketing, management, and strategic management. This class is included in a proposal for a new Entrepreneurship minor in the College of Business and Technology.

#32, Alter, Course, Credit Hours, MUS 301, Music Technology, MUS, FA, The course credit is being reduced from 3 hours to 2 hours, because sound recording and reinforcement will be covered by a new course, MUS 211 Sound Recording and Reinforcement.

#33, Alter, Program, B.M., Music Comprehensive Option - Music Business Emphasis, MUS, FA, To lower the total hours required for the degree, to incorporate a new course in sound recording and reinforcement, to incorporate an altered course in music technology, to reduce the number of required music business courses, to give the student more hours of music and business electives, and to delete one specific business course.

#34, Create, Course, BIOL 433, Invertebrate Zoology, BIOL, NSS, This is because of new expertise in the department of Dr. Matthew Bolek. Invertebrate Zoology is an important aspect of wildlife management and this course will fill the current gap in UNK's wildlife emphasis biology majors.

#35, Alter, Course, Title, Prerequisites, Credit Hours, add Lab Component, BIOL 468, Parasites, BIOL, NSS, A laboratory portion is being added to the course; this is due to the new expertise in the department of Dr. Matthew Bolek. Identification of parasites is a strong component of parasitology for both pre health students and wildlife emphasis students. Prereqs have been specified because a general background in biology is necessary for success in this class. New title: Parasitology.

#36, Alter, Program, B.S., Biology Major, BIOL, NSS, This program is to be altered to add BIOL 433 Invertebrate Zoology (new course) to the list of Field electives options and BIOL 468 Parasitology (formerly Parasites) to the list of Laboratory elective options.
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This program is to be altered to include the changes to BIOL 468 Parasitology (formerly Parasites) to the Health Science emphasis and to allow the addition of BIOL 433 Invertebrate Zoology (new course) as an elective to the General Emphasis.

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The APR review team (2001) suggested that the agribusiness program increase the level of quantitative methods and analytical focus provided in the curriculum. Feedback from employers and the College Advisory Council also suggest a need for students to have opportunities to develop their problem solving skills. This course, Agricultural Price Analysis, is designed to achieve both goals of increasing the analytical focus of the curriculum and provide students opportunity to further develop problem solving skills. This course is part of the curriculum restructuring being undertaken by the Agribusiness faculty to incorporate quantitative methods throughout the agribusiness curriculum.

Changing the prerequisite from Economics 270 to Economics 100 or 270 or 271. This change will be consistent with the prerequisite listing at the graduate level which presently is listed as Economics 100 or 270 or 271.

The APR review team (2001) suggested that the agribusiness program increase the level of quantitative methods and focus provide in the curriculum. Feedback from employers and the College Advisory Council also suggest a need for students to have opportunities to develop their problem solving skills. Addition of the course, Agricultural Price Analysis, is designed both goals of increased analytical focus of the curriculum and opportunities for skill development in problem solving.

The Department is clarifying the degree requirements for the BA in Economics.

The Department is adding two new courses as electives: Economics 410 – Health Care Economics, Economics 415 – Agricultural Price Analysis, The Department is clarifying the degree requirements for the BA in Economics.


Surveying (ITEC 250) is based on the knowledge of trigonometry (MATH 103). It will be assumed that the student has mastered the Principles of trigonometry prior to enrolling in ITEC 250. ITEC 120 is
already a prerequisite to ITEC 250.

#47, Alter, Course, Prerequisites, ITEC 310, ITEC, B&T, Construction Estimating, Components of ITEC 310, Estimating, assume the student has mastered trigonometric functions for purposes of calculating “cut and fill”, volumes, slopes, etc. ITEC 130 and ITEC 240 are already prerequisites.

#48, Alter, Course, Prerequisites, ITEC 475, Internship, ITEC, B&T, Request is to drop ITEC 408 as a prerequisite. Experience has shown that the managerial component of ITEC 308 is absolutely essential prior to internship, ITEC 475. The former optional course, ITEC 408, did not address this essential component.

#49, Alter, Course, Number, Reinstatement, SFED 235, General Safety Ed, ITEC, B&T, This course has not been offered since summer 02U. This is an introductory course that supports existing third and fourth year safety courses. Further, the intent of offering this course is to attract freshman and sophomores to consider the Safety minor and undergraduate research opportunities. New course number: SFED 135.

#50, Alter, Program, B.S., Construction Management Comprehensive Option, The study of surveying (ITEC 250) is grounded in the concepts of Trigonometry (MATH 103). It is only logical that MATH 103 be completed prior to ITEC 250. Previously, there was a requirement of either Math 103 or 123 for Construction Management majors. Math 103 will now be the required course. ITEC 250 was added to the curriculum last year.

#51, Discontinue, Course, FSID 104, FSID Orientation, FSID, B&T, FSID 104 is being discontinued because no longer required for any program.

#52, Discontinue, Course, FSID 220, Food Preparation, FSID, B&T, FSID 220 is being discontinued because the dietetics program has been discontinued.

#53, Discontinue, Course, FSID 220L, Food Preparation Lab, FSID, B&T, FSID 220L is being discontinued because the dietetics program has been discontinued.

#54, Discontinue, Course, FSID 315, Cultural Perspective in Food Preparation and Nutrition, FSID, B&T, FSID 315 is being discontinued because the dietetics program has been discontinued.

#55, Discontinue, Course, FSID 335, Nutrition throughout the Life Cycle, FSID, B&T, FSID 335 is being discontinued because the dietetics program has been discontinued.

#56, Discontinue, Course, FSID 420, Community Nutrition, FSID, B&T, FSID 420 is being discontinued because the dietetics program has been discontinued.

#57, Discontinue, Course, FSID 433, Advanced Nutrition, FSID, B&T, FSID 433 is being discontinued because the dietetics program has been discontinued.

#58, Discontinue, Course, FSID 451, Seminar if Nutrition and Dietetics, FSID, B&T, FSID 451 is being discontinued because the dietetics program has been discontinued.

#59, Alter, Course, BMGT 330, International Management, BMGT, B&T, The following course had been called International Business and needed the economics prerequisite. This course is
currently called International Management and does not require the economic background. Also
to be more accessible to all students interested in the International Business minor.

#60, Alter, Course, BMGT 415, Quality Management Concepts & Practice, BMGT, B&T, The
BMGT 415 course requires fundamental knowledge of Operations Management (BMGT 314).

#61, Create, Course, BMGT 474, International Experiential Learning: Management, BMGT,
B&T, Create new course, BMGT 474 International Experiential Learning: Management, for the
International Business Minor.

#62, Alter, Program, B.S., Business Administration Comp Management Emphasis, The
Management Department created a new course, BMGT 409 Leadership: Skills, Applications,
Research. The Management Department would like to offer BMGT 409 as an elective course for
the Business Administration Comprehensive degree with a Management emphasis.

#63, Create, Program, Entrepreneurship Minor, BMGT, B&T, There are many reasons why the
Department of Management feels a minor in the area of entrepreneurship can be justified. The
development of an entrepreneurship minor would seem directly consistent with the University of
Nebraska Frameworks (goals 3a, 5a, c, d, and e) and with the UNK strategic plan goals of
Scholarship (objectives 1, 2, and 4) and Outreach Engagement (objectives 1 and 2). Secondly, the
Department of Management has detected a high demand on the part of students to offer some type
of option related to entrepreneurship at various college recruiting events and during campus
visits. In an informal survey taken by students registered for BMGT 494/894P
(Entrepreneurship), 85% indicated that they would be “somewhat interested” or “very interested”
in a “minor in entrepreneurship” if it had been available when they first enrolled at UNK. This
minor would be intended for both “business” and “non-business” students. The proposed minor
would also be cross-functional (i.e., management, law, marketing, etc…) and cross-disciplinary
(e.g., SPCH 401 Diffusion of Innovation and MUS 310 Music Business) in perspective in order
to provide a diverse and well-rounded education in entrepreneurship. Finally, it should be noted
that grant money has been secured to initiate this minor. In particular, the appropriate funding has
been established to create a temporary entrepreneurship faculty position. Based upon interest and
enrollments, other grants and funding opportunities will be sought by the College of B&T
Outreach Coordinator.

#64, Create, Course, BMIS 450, Software Quality Assurance, BMKT/BMIS, B&T, Corporate and
information processing management recognized that computers were key resources for competing
in the business environment and similar to other valuable business resource within the
organization. Therefore the need for software quality assurance (SQA) is critical. The proposed
course BMIS 450 will upgrade the MIS program to reflect the quality aspects in software
development. The software industry has witnessed recently a dramatic rise in the impact and
effectiveness of SQA. The SQA has become integrated into all phases of software development.

#65, Alter, Course, BMKT 430, International Marketing, BMKT/BMIS, B&T, BMKT 430,
International Marketing will be a required course for students taking the International Business
Minor along with BMGT 330, International Management. By adding the “or BMGT 330” to
International Marketing’s prereqs, it will eliminate the need for students to take the additional 3
credit hours for BMKT 300.

#66, Create, Course, BMKT 460, Strategic Product Management, BMKT/BMIS, B&T, This
course will be a required course for the Entrepreneurship Minor and gives Marketing Emphasis
and Marketing/Management Minors and additional elective.
#67, Create, Course, BMKT 474, International Experiential Learning: Marketing, BMKT/BMIS, B&T, International Business Minor is being created and this is one of the choices that will be offered for students in that Minor.

#68, Alter, Program, B.S., Management Information Systems Emphasis – Business Administration Comprehensive Option of Business Administration Major, BMKT/BMIS, B&T, Corporate and information processing management recognized that computers were key resources for competing in the business environment and similar to other valuable business resource within the organization. Therefore the need for software quality assurance (SQA) is critical. The proposed course BMIS 450 will upgrade the MIS program to reflect the quality aspects in software development. The software industry has witnessed recently a dramatic rise in the impact and effectiveness of SQA. The SQA has become integrated into all phases of software development.

#69, Create, Program, International Business Minor, BMKT/BMIS, B&T, Because of the global business environment that is expected to continue to grow and intensify, it is imperative that we offer students the opportunity to be successful in organizations that work across cultures and nations.

#70, Alter, Program, B.A in Ed., Health Education 7-12 Teaching Subject Endorsement, HPERLS, EDUC, Altering the Health Education 7-12 Subject Endorsement by adding PE 100 to bring it in line with WI and Departmental assessment plans.

#71, Create, Course, BIOL 110, Introduction to Epidemiology, BIOL, NSS, This course is open to all students on campus and would be a good addition to the biology students who have an interest in epidemiology. In addition, it is a requirement for students earning a minor in Public Health.

#72, Create, Course, HSCI 140, Introduction to Public Health, HSCI, NSS, This course is being offered as part of the requirements for students to complete to earn a minor in Public Health. In addition, this course would be an elective for students wanting to know more about the field of Public Health.

#73, Create, Program, Minor, Public Health, HSCI, NSS, The purpose of the interdisciplinary Public Health Minor is to allow students majoring in areas which directly or indirectly impact the health of populations to gain insight, knowledge and experience in the diverse field of public health. The cross-disciplinary minor offers great opportunities to nearly every student in all departments to add a new dimension to their focused major area of study which may help graduating students become more marketable, better informed consumer, as well as advocates and leaders of health issues in society.

#74, Create, Course, PHYS 490, Special Topics, PHYS, NSS, To provide the opportunity for coursework on selected topics of physics or physical science which do not fall within the normal routine of the courses offered by the department.

Anderson moved to accept #30 through #74; Summar seconded.

A discussion ensued concerning #33, the B.M., Music Comprehensive Option- Music Business Emphasis. Dr. Valerie Cisler, Chair of the Department of Music answered questions relating to the 80 hour major requirement, which exceeds the 61 hour recommended policy. Cisler noted that this is a professional degree, a Bachelor of Music, not a liberal arts degree, and the number of
hours are needed for the acceptable percentages of music and business courses for the national accrediting body. The proposed changes actually reduce the total credit hours for the degree from 129 to 125. Bridges noted that while the policy recommends 61 credits, certain programs were grandfathered before the policy was created. The committee was satisfied that Dr. Cisler justified the number of credits required.

There was further discussion about #50, a prerequisite change for the Construction Management Comprehensive Option. This comprehensive major requires 75 credits. Bridges noted that prior to this, ITEC 250 was an allowed addition. Kuskie said that the change is only to require MATH 103 for ITEC 250. Formerly, students were given a choice of prerequisites, MATH 103 or 123. Now, the single prerequisite will be MATH 103.

Further discussion about #73, to create an interdisciplinary minor in Public Health, raised questions about two 100-level courses required. Bridges noted that the department is creating a minor from already existing courses.

**The motion to accept #30 through #74 passed unanimously.**

**II.** The committee recommended discussion of these issues at next month’s meeting:
   - A. further clarification relevant to course numbering policies
   - B. review of policies concerning number of credits required in the comprehensive major programs

**III.** The next Subcommittee meeting will be Wednesday, February 13 at 4:00 in the Academic Affairs Conference room

The next full committee meeting will be Thursday, February 21, at 4:00 in the Academic Affairs Conference room.

**IV.** The meeting adjourned at 5:10 PM.

Respectfully submitted,

Darleen Mitchell, Secretary