I. New business:

1. Requests to alter, create, etc., courses/programs:

   # 114, Alter, Course, Prerequisite, BMKT 435, Marketing Research, BMKT, B&T, STAT 241 is a recognized equivalent for BMGT 233. Students that have taken STAT 241 cannot register for BMKT 435 without getting a permit from the Chair first. In order to make it easier for the students, we are requesting the prerequisite change.

   # 115, Alter, Course, Prerequisite, ITEC 383, Mechanical Power, ITEC, B&T, Please change prerequisite to PHYS 100 and ITEC 140 has been discontinued.

   # 116, Alter, Course, Title, MLSC 102, Military Leadership in the U.S., MLSC, B&T, This course has not been offered since Fall Semester 2001. This course is being renamed as it is being "reactivated" for inclusion in the GOLD program. New title: "Basic Leadership.”

   # 117, Alter, Course, Title, MLSC 102L, Military Leadership Lab, MLSC, B&T, This course has not been offered since Fall Semester 2001. This course is being renamed as it is being "reactivated" for inclusion in the GOLD program. New title: "Leadership Laboratory II.”

   # 118, Alter, Course, Title, MLSC 302, Small Unit Tactics and Communications, MLSC, B&T, This course has not been offered since Fall Semester 2001. This course is being renamed as it is being "reactivated" for inclusion in the GOLD Program. New title: "Leadership and Ethics.”

   # 119, Alter, Course, Grading, CDIS 312, Field Experience in Communication Disorders, CDIS, EDUC, When the course was created it was supposed to be C/NC and we would like to rectify that mistake.

   # 120, Alter, Program, B.S.Ed., Communication Disorders Comprehensive Major, CDIS, EDUC, Rearrange Biology and Natural Science requirements to meet the accreditation requirements of the American Speech, Language, and Hearing Association (ASHA) the accrediting associate for programs in Speech Language Pathology. In addition, changes have been made to the Professional Sequence for Teacher Education that were missed in the Communication Disorders Comprehensive Major. This change of Program rectifies
those deficiencies and realigns the program. These changes include discontinuing TE 320: Field Experience for one credit and changing CDIS 312: Field Experience to a repeatable course. In addition, in fall 2005 when TE 322: Reading and Inclusion in K-12 was discontinued the new course TE 306: Reading and Inclusion in K-12 classrooms was created those changes were not reflected on the CDIS comprehensive major.

# 121, Alter, Program, B.S., Biology Comprehensive Option General, Wildlife, and Health Science Emphases, BIOL, NSS, This program is to be altered to update the requirements with the current accreditation standards.

# 122, Alter, Course, Prerequisite, CSIS 130, GS Introduction to Computer Science, CSIS, NSS, Taking MATH 102 and CSIS 130 simultaneously will provide students with the needed math background. This change also would prevent students from falling behind in their program of study.

# 123, Alter, Course, Prerequisite , CSIS 330, Algorithms and Data Structures, CSIS, NSS, To allow qualified students to take this course in the second semester of the student's sophomore year.

# 124, Alter, Course, Prerequisite, PSY 465, Psychopharmacology, PSY, NSS, Change prerequisite to "permission of instructor." Too many inappropriately prepared students registering for the course.

# 125, Alter, Course, Prerequisite, PSY 470, Neuropsychology, PSY, NSS, Change prerequisite from "PSY 203" to "Permission of Instructor." Too many inappropriately prepared students registering for the course.

# 126, Inactivate, Program, B.S., Bachelors of General Studies, FAH/NSS, The current program of study has evolved into a "default major" for students who seem unable to complete another degree program. The current program has no clearly articulate goals, objectives, or student outcomes identified which makes assessment difficult. Also, there does not seem to be a clearly defined administrative structure in place to oversee the program. Thus the program is being inactivated until these issues can be resolved and the program is either restructured or discontinued.

# 127, Alter, Course, Title, SOC 201, Social Stratification, SOC, NSS, A better description of the course. Many students are uncertain what stratification is. New title: "Social Inequality."

# 128, Alter, Course, Title, SOC 225, Community and Human Diversity, SOC, NSS, Better fit into globalization emphasis. New title: "Global Cultures and Diversity."

# 129, Inactivate, Course, SOC 305, Professional Seminar, SOC, NSS, We have individualized the course as part of our advising process.
# 130, Create, Course, SOC 310, Introduction to Social Demography, SOC, NSS, Sociology is requesting a new emphasis on Globalization and this course will be a core requirement in the emphasis.

# 131, Inactivate, Course, SOC 325, Sociology of Human Settlements, SOC, NSS, With community interest faculty retiring, we have shifted emphasis to globalization.

# 132, Create, Course, SOC 340, Sociology of the Holocaust, SOC, NSS, The course has been offered twice as a special topics course and has generated significant student interest.

# 133, Alter, Course, Title, SOC 349, Sociology of Work and Occupation, SOC, NSS, Occupations is no longer part of the sociological discourse on work. New title: "Sociology of Work."

# 134, Alter, Course, Title, SOC 369, Sociology of Women, SOC, NSS, Current practice is to cover both men and women. New title: "Sociology of Gender."

# 135, Create, Course, SOC 380, Sociology of Sexuality, SOC, NSS, The course has been offered twice as a special topics course and has generated significant student interest.

# 136, Create, Course, SOC 410, Globalization and Development, SOC, NSS, This will be the upper level course for the emphasis on globalization.

# 137, Alter, Course, Title, SOC 430, Family Life and Functions, SOC, NSS, Function has a particular theoretical image connected. Better description. New title: "Sociology of Family."

# 138, Inactivate, Course, SOC 438, Feminist Research Methods, SOC, NSS, Lack of student interest at this time.

# 139, Create, Course, SOC 472, Special Topics: Globalization, SOC, NSS, To support the new emphasis in globalization.

# 140, Alter, Course, Number, Title, Credit Hours, Prerequisite, SOC 495, Special Topics, SOC, NSS, Students have difficulty finding the course among other special courses and separate special topics general from globalization. New title: "Special Topics in General Sociology."

# 141, Discontinue, Program, B.S., Community Emphasis, SOC, NSS, Our collective expertise is now aligned with globalization rather than community. With the retirement of our main teacher in community, we decided to change our emphasis.

# 142, Alter, Program, B.S., Globalization and Diversity Emphasis, SOC, NSS, With the addition of a faculty member with expertise in globalization, the program was improved with a more sharpened focus.
# 142, Alter, Program, B.S., Globalization and Diversity Emphasis, SOC, NSS, With the addition of a faculty member with expertise in globalization, the program was improved with a more sharpened focus.

**Lawson moved to adopt items #114-142; Anderson seconded. The motion passed.**

2. Further requests from FAH to alter, create, etc., courses/programs:

#143, Alter, Course, Title, ART 216, Watercolor, ART, FAH, The Art Department would like to add more flexibility into Art 216 watercolor by introducing acrylic and gouache to students. (Course description on back)

#144, Create, Course, GERM 306, Contemporary German-Speaking Culture, MODL, FAH, This course will build upon the subject matter presented in GERM 305 *German Civilization*, but will focus on modern German-speaking countries.

#145, Create, Course, GERM 333, Commercial German, MODL, FAH, This will be a parallel course in business German to courses already existing in French and Spanish, which have the same course number, title, and description.

#146, Alter, Course, Prerequisite, SPAN 306, Survey of Spanish Literature I, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#147, Alter, Course, Prerequisite, SPAN 307, Survey of Spanish Literature II, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#148, Alter, Course, Prerequisite, SPAN 337, Seminar on Hispanic Film, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#149, Alter, Course, Prerequisite, SPAN 357, Seminar on Women in Hispanic Literature, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#150, Alter, Course, Prerequisite, SPAN 400, Golden Age Drama, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.
#151, Alter, Course, Prerequisite, SPAN 401, Modern Hispanic Drama, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#152, Alter, Course, Prerequisite, SPAN 419, Short Story, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#153, Alter, Course, Prerequisite, SPAN 420, Spanish Novel, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#154, Alter, Course, Prerequisite, SPAN 421, Latin American Novel, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#155, Alter, Course, Prerequisite, SPAN 425, Modern Hispanic Poetry, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#156, Alter, Course, Prerequisite, SPAN 430, Latin American Literature, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#157, Alter, Course, Prerequisite, SPAN 435, Cervantes, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#158, Alter, Course, Prerequisite, SPAN 470, Seminar in Spanish/Latin American Studies, MODL, FAH, SPAN 204 Culture, Conversation and Writing, which includes the study of literary texts, will provide the students with much needed practice in reading literature, as well as speaking and writing about it in Spanish. SPAN 201 often left them weak in these areas.

#159, Alter, Program, French or German or Spanish Major, MODL, FAH, Foreign language majors need a greater understanding of language systems beyond that gained by studying the language of their major. We propose a language requirement for majors in the BA in French or German or Spanish that allows for greater language competence, and
which is similar to the language requirements of other BA programs at UNK (see attached proposal).

#160, Alter, Program, Retroactive Credit Policy, MODL, FAH, Some Spanish students (especially heritage speakers) take SPAN 204 (Culture, Conversation and Writing) as their first course at UNK, but until now they have not been able to receive any retroactive credit even though SPAN 204 is clearly more advanced than SPAN 200 (Intermediate Spanish I). Also a grade of “C” does not demonstrate sufficient knowledge to warrant retroactive credit.

#161, Alter, Program, Philosophy Bachelor of Arts, PHIL, FAH, Request to alter so that students can repeat PHIL 490 for advanced level or elective credit.

**Jackowiak moved to accept items #143-160. Swinney seconded. The motion passed.**

**Jackowiak moved to send back item #161 to ask for correct paper work for 1) alteration of course, and 2) program changes. Anderson seconded. The motion passed.**

3. The meeting adjourned at 4:40 PM.

Respectfully submitted,

Darleen Mitchell