University of Nebraska at Kearney Faculty Senate
Academic Affairs Committee Minutes
Meeting of Thursday, March 22, 2007
4:00 PM Academic Affairs Room 2147, Founders Hall

Present: Albrecht, Anderson, Dillon, Jackowiak, Mitchell, Moore, Schipporeit, Swinney

Guest: Scott Unruh

Absent: Lawson, Montgomery, McGee

I. Old Business:

1. Discussion of proposal to remove the rule of 6 hour cap on overlap hours between major and minor. This item was brought to the committee by William Wozniak at the January 18 meeting, and tabled.

   A motion to change the minor requirements for the BA and BS by deleting “of which 18 hours is unduplicated coursework” from p.40 of the current catalog was made by Albrecht. Mitchell seconded. The motion did not pass.

II. New business:

1. Requests to alter, create, etc., courses/programs:

   #103, Alter, Course, Prerequisite, PE 328, Water Safety Instructor, HPERLS, EDUC, Current prerequisites are not necessary and we would like them to be deleted.

   #104, Alter, Course, Prerequisite, PE 468, Public Health Aspects of Physical Activity, HPERLS, EDUC, It is important for students to have the skills learned in PE 467 prior to PE 468 as many of the laboratory assignments are going into the field and working with people.

   #105, Create, Course, PE 470, General Medical Conditions and Pharmacological Application in Sport and Exercise, HPERLS, EDUC, The Athletic Training Education Program review identified the need for a greater emphasis in general medical and pharmacological instruction. This course will be taught by professional clinical medical personnel capable of delivering expertise in this area.

   #106, Create, Course, PE 475, Research Methods in Exercise Science, HPERLS, EDUC, Currently students in Athletic Training and Exercise Science are not receiving enough education in research methodology including topics such as: i) how does one find peer-reviewed literature? i) How does one produce a review of literature? i) Why use statistics? i) Which statistical test (e.g. test or correlation) is appropriate? i) Why is a sample of 10 subjects acceptable in some types of research, but other types of research need 1,500 subjects? The course would provide the students with a basic understanding of research methodology, statistics, and date interpretation that is needed when taking upper level Exercise Science courses such as PE 461, PE 468 and PE 469.
The Athletic Training Education Program at the University of Nebraska at Kearney has existed in some fashion for many years. During the 1999/2000 academic year an effort was made by the Department of Health, Physical Education, Recreation, and Leisure Studies to apply for accreditation through the Commission on Accreditation of Allied Health Education Programs (CAAHEP). This decision was fueled by professional changes in academic programs in athletic training and was a requirement for students to challenge the national board certification examination in athletic training. Prior to this time the program was an internship route program. The ATEP acquired initial accreditation in 2002 and has demonstrated consistent growth and appeal. It is a highly regarded and valued program within the HPERLS Department and College of Education.

Accreditation for athletic training education programs has since shifted to the Commission on Accreditation of Athletic Training (CAATE). The Commission has recently established that all academic programs in athletic training must become a stand alone degree carrying the name of athletic training. Recommendations from the recent re-accreditation review conducted in November of 2006 encourage the program faculty and HPERLS Department to begin the process of changing the designation of the program to a Bachelor of Science in Athletic Training. Currently the program is designated as a Bachelor of Science in Exercise Science with an option in Athletic Training. The Athletic Training Education Program at UNK currently requires the student to complete 81 credit hours concentrated in Exercise Science and Athletic Training. The Athletic Training core itself requires 44 credit hours. The ATEP at UNK exceeds the maximum credits for both the comprehensive and straight major for a Bachelor of Science Degree. More specifically, the maximum number of credits assigned to a comprehensive major on the UNK campus is 62 credits. The maximum number of credits for a straight major on the UNK campus is 36 credit hours. As it stands today the ATEP program meets or exceeds the requirements for recognition as a major although it is technically an Exercise Science degree. The requirement is that the ATEP be designated as a separate B.S. in Athletic Training instead of being identified as a B.S. in Exercise Science. The maximum number of credits for a straight major on the UNK campus is 36 credit hours. As it stands today the ATEP program meets or exceeds the requirements for recognition as a major although it is technically an Exercise Science degree. The requirement is that the ATEP be designated as a separate B.S. in Athletic Training instead of being identified as a B.S. in Exercise Science.

The Exercise Science faculty agrees that some changes in program core and option requirements need to be made in order to better facilitate delivery of current course offerings and to provide improved offerings of additional content areas. Please note, these changes must be implemented at the same time the new Athletic Training program is implemented.

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#110, Alter, Program, B.S., Criminal Justice Option, CJUS/SOWK, NSS, A new course, CJUS 360 Sex Crimes has been approved and created/added to the program as an elective.

#111, Alter, Program, B.S., Criminal Justice Comprehensive Option, CJUS/SOWK, NSS, A new course, CJUS 360 Sex Crimes has been approved and created/added to the program as an elective.

#112, Create, Course, HSCI 125P, Orientation to Health Sciences, HSCI, NSS, Currently, Health Sciences has numerous courses (HSCI 125A - N) that allow students to obtain credit for shadowing or medically related internship experiences. Each one of the current courses is very specific in regards to the profession being shadowed. For example, orientation courses currently exist for field such as Medicine, Physical Therapy, Pharmacy, and several others. This course is being created as more of a generic offering to cover all the professions for which we do not currently have a specific course. Students often request shadowing/internship credit for field such as mortuary science, cardiovascular perfusion, health care administration, public health, emergency medicine, and others and this course will allow us to accommodate those students.

#113, Create, Course, HSCI 300, Seminar to Health Sciences, HSCI, NSS, This course will be designed to assist students in the Health Sciences with their academic, professional and career planning goals. Some topics and issues to be covered in the course include academic preparation for the health sciences, preparing for the admissions process, professionalism, confidentiality, insurance, managed care and other issues and trends in health care. Students will begin preparing for the application/admissions process by developing their resumes and applications, getting involved outside the classroom in community service and volunteer work, and peer review of their personal statements/essays for professional school. The course will also require students to explore issues and trends in health care through group projects, presentations, and speakers. The course will help students become better candidates for professional school and will increase the likelihood of their acceptance by ensuring that they are better prepared for the admissions process and that they are more knowledgeable about issues facing health care practitioners today.

Scott Unruh addressed the committee in reference to #107 to clarify the need for an 80 credit hour major, as requirements for accreditation. He noted that the total credit hours for the degree were reduced from 127 to 125.

Jackowiak moved to adopt items #103 - #113; Schipporeit seconded. The motion passed.

2. Albrecht brought up problems of plagiarism and suggested that there be a clearer statement in the catalog.

3. Schipporeit presented the minutes from the General Studies Council, 2/1/07.

4. The meeting adjourned at 5:10 PM.