University of Nebraska at Kearney Faculty Senate
Academic Affairs Committee MINUTES
Meeting of Thursday, November 20, 2003
3:30 pm Ockinga Conference Room

Present: Glen Powell, Kim Schipporeit, Bill Wozniak, George Lawson, Barbara Emrys, Leslie Korb, Deb Bridges, Jim Rowling, Amanda Mollet, and Joan Blauwkamp; Absent: Ken Nikels, Ken Nelson, Bob Walden
Guests: Vijay Agrawal and Bruce Elder

The committee welcomed Amanda Mollet as a student representative.

I. Old Business

A. Minutes from October 16, 2003 meeting – Minutes were approved over e-mail and have been distributed to the Faculty Senate and campus.

B. Held-over proposals

Tabled proposals from ITEC and CSIS from the 9-18-03 meeting – No action has been taken by those departments. Proposals remain tabled.

#131, Alter, Course, Course Description, Title and Prerequisites, FORL 470, TESOL I, FORL, FA, New course description more accurately reflects the course content. New course title: TESOL.

#132, Alter, Course, Course Description and Title, FORL 472, Methods of Teaching Foreign Languages, FORL, FA, New course description more accurately reflects the course content. New course title: Foreign Language Acquisition.

Motion to accept proposals #131 and 132 was made by Bridges (Korb). Vote to accept was unanimous. The motion carried.

C. BS science-related course requirements

At the October meeting the committee determined that it wished to consider creating a policy that would define what is acceptable for BS science-related course requirements. Blauwkamp had volunteered to draft some policy language for the committee to consider. The intent was to formulate a policy that would make BS science-related course requirements equivalent to the language requirements that students seeking BA degrees fulfill. To that end, the following proposal was drafted by Blauwkamp.

Academic Affairs Committee
BS Science-Related Course Requirements
DRAFT POLICY
November 20, 2003

<table>
<thead>
<tr>
<th>Number of hours (maximum, does not include prerequisites)</th>
<th>BA</th>
<th>BS</th>
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</thead>
<tbody>
<tr>
<td>(2 courses)</td>
<td>6</td>
<td>8 (2 lab courses)</td>
</tr>
<tr>
<td>Level</td>
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<td></td>
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<tr>
<td>intermediate or higher (200 and above)</td>
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<tr>
<td>intermediate or higher (150 and above)</td>
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<tr>
<td>Course content</td>
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<tr>
<td>Foreign language</td>
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<tr>
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<td></td>
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<tr>
<td>Restrictions</td>
<td></td>
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<tr>
<td>No courses from own dept.</td>
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The purpose is to provide standards for related requirements language requirements. Courses listed under the category of BS science-related course requirements must meet the following standards:

- BS science-related course requirements may not exceed 8 credit hours (two lab courses);
The courses included in these requirements should be intermediate-level or higher. Remedial or introductory courses are ineligible. General Studies courses to be listed under this requirement must be in addition to the math/statistics and science requirements for General Studies.

BS science-related course requirements may only include courses in which students learn or apply the scientific method of conducting research or solving problems. Courses in math, statistics, or science (natural or social) qualify.

The courses included in these requirements must not be offered by the same department that offers the BS degree. BS science-related course requirements are not to be used to “off-load” additional courses in the major and thereby exceed the maximum hours for a major or comprehensive major.

Discussion followed. In considering how programs would be asked to comply with this new policy, it was reiterated that as with any policy change the committee makes, the policy would be grandfathered in rather than applied retroactively. As BS degree programs propose changes, their compliance with the new policy would be enforced. It was noted that few programs would be affected by this new policy, as most BS degree programs do not list any additional requirements for student under the category. Rather the programs either specify that students take particular science or math courses within their General Studies hours or the programs list such coursework in the requirements for the major as part of the hours required for the major. Barbara Emrys inquired as to whether the intent was to mandate that all BS degree programs require 8 hours of additional science hours. It was not the intent of the proposal; the 8 hours would be the maximum number of credit hours that could be listed in this category. Bill Wozniak noted that Psychology faculty had seen the proposed policy and raised concerns about the intermediate- or higher-level requirement. It might not be necessary since the coursework must be from a different department, and many departments assign additional General Studies level coursework to their majors under this category. George Lawson noted that the Modern Language majors are able to fulfill their BA language coursework within the same department as their major, which would not be permitted under the proposed policy for students majoring in a science. Based on the discussion, the following amendments to the proposed policy were made. The proposed policy was then tabled to allow the college academic affairs committees to review and comment on it.

Academic Affairs Committee
BS Science-Related Course Requirements
REVISED DRAFT POLICY
November 20, 2003

<table>
<thead>
<tr>
<th>The purpose policy is to provide comparable standards for BS related requirements to the BA language requirements. Courses listed under the category of BS science-related course requirements must meet the following standards:</th>
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<td>No courses from own dept.</td>
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</table>

BA

BS

Number of hours (maximum, does not include prerequisites) | BA (2 courses) | BS (maximum of 2 lab courses) | of this provide standards science-course

| Number of hours (maximum, does not include prerequisites) | BA (2 courses) | BS (maximum of 2 lab courses) | of this provide standards science-course

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II. New Business

Bruce Elder spoke to the committee regarding proposal #186 (see below). The BS Business Administration Comprehensive Major (Accounting Emphasis) as altered would exceed the 62 hour maximum by 4 hours. Elder explained that all business majors take a common core of 36 hours and additional hours within their emphasis. CPA exams (or at least Nebraska’s) require student to have 30 hours of accounting coursework. The combination of business core and sufficient accounting hours would be impossible within the 62 hour limit for comprehensive majors. Decreasing the accounting requirements would add to the coursework students seeking qualification to sit for the CPA exam would need to complete. There was some discussion of the feasibility of decreasing the business core courses required of majors in this program, but to do so would depart from the agreement among departments in the college to maintain the common core for all programs. College efforts to address this problem in recent years have not been successful. Ultimately this seemed to be an issue for the College of Business and Technology to resolve. A motion to accept proposal #186 was made by Lawson (Rowling). Voting in favor of acceptance were Schipporeit, Wozniak, Lawson, Korb, Bridges, Rowling, Mollet, and Blauwkamp. Voting against was Emrys. Powell abstained. The motion carried.

Vijay Agrawal spoke about proposals #172, 186, 187, 193, 194, 214, 216, 217, 220-229 (see below). These proposals alter course prerequisites or programs to remove the requirement of BMIS 181/182. Most business students now come to campus with the basic computer proficiency taught in these courses. Instead B&T will have a proficiency test as prerequisite, offer workshops to permit students without proficiency to meet prerequisites, and replace BMIS 181/182 in academic programs with BMIS 302. BMIS 181/182 would still be offered to serve the needs of other programs on campus. Deb Bridges inquired whether students lacking proficiency could take BMIS 181/182 to gain proficiency as an alternative to meeting proficiency through the new workshops and testing. She asked whether BMIS 181/182 were appropriate preparation for BMIS 302. Schipporeit responded that most students have a background in using Word and some other applications which are taught in the course; they only lack pieces, especially Excel. The workshops would be offered at no charge beyond the student tech fee, as opposed to a 4 credit hour course which covers considerable material that students already know.

Proposals #307, 364, 365-366 were tabled (see below). The two Biology course changes were lacking some required signatures. The Political Science program changes needed to wait for action from the General Studies Council.

Motion to accept #171 to 185, #187 to 306, and #308 to 364 was made by Emrys (Lawson). Motion to accept was unanimous. The motion carried.

The following proposals were reviewed by the AA subcommittee.

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/ COURSE, PROGRAM/COURSE TITLE, DEPT, COL, REASON

#171, Inactivate, Course, BACC 301, Managerial Accounting, BACC/BFIN, B&T, Low demand and enrollment.

#172, Alter, Course, Prerequisites, BACC 391, Accounting Information Systems, BACC/BFIN, B&T, To remove BMIS 181 and BMIS 182 from the course prerequisite and replace it with “computer competency”, since BMIS 181/182 is being replaced by BMIS 302.

#173, Discontinue, Course, BACC 463H, Advance Cost Accounting - Honors, BACC/BFIN, B&T, Advanced Cost Accounting no longer exists. This is a catalog clean-up.

#174, Inactivate, Course, BACC 472, CPA/CMA Problems, BACC/BFIN, B&T, Catalog clean-up. May offer in the future.

#175, Inactivate, Course, BACC 472H, CPA/CMA Problems - Honors, BACC/BFIN, B&T, Catalog clean-up. May offer in the future.
#176, Inactivate, Course, BACC 484, Accounting Theory, BACC/BFIN, B&T, Course has never been offered. Implementing this course has been placed on hold for the current time.

#177, Discontinue, Course, BFIN 345, Real Estate Brokerage, BACC/BFIN, B&T, Real Estate emphasis discontinued.

#178, Alter, Course, Prerequisites, BFIN 422, Financial Institutions, BACC/BFIN, B&T, Changing course pre-requisite from BFIN 408 to BFIN 480 to improve course sequencing in the Finance emphasis. BFIN 480 better reflects the subject matter in BFIN 422 more so than the current prerequisite BFIN 408. This change will provide more flexibility in student schedules.

#179, Discontinue, Course, BFIN 445, Real Estate Finance, BACC/BFIN, B&T, Real Estate emphasis discontinued.

#180, Discontinue, Course, BFIN 446, Real Estate Appraisal, BACC/BFIN, B&T, Real Estate emphasis discontinued.

#181, Discontinue, Course, BFIN 447, Real Estate Law, BACC/BFIN, B&T, Real Estate emphasis discontinued.

#182, Discontinue, Course, BFIN 448, Real Estate Property Management, BACC/BFIN, B&T, Real Estate emphasis discontinued.

#183, Discontinue, Course, BFIN 449, Real Estate Investments, BACC/BFIN, B&T, Real Estate emphasis discontinued.

#184, Alter, Course, Title, BFIN 475, Finance and/or Real Estate Internship, BACC/BFIN, B&T, Real Estate emphasis discontinued. New course title: Financial Internship.

#185, Alter, Course, Prerequisites, BFIN 482, Case Studies in Finance, BACC/BFIN, B&T, BFIN 408 and BFIN 480 are currently pre-requisites and this request adds BFIN 476 as a pre-requisite. Finance 482 is the senior “capstone” course for the Finance emphasis, and students should not take that course unless they have completed the intended preliminary courses in the Finance curriculum.

#186, Alter, Program, B.S., Business Administration Comprehensive Major (Accounting Emphasis), BACC/BFIN, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course).

#187, Alter, Program, B.S., Business Administration Comprehensive Major (Finance Emphasis), BACC/BFIN, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course).

#188, Alter, Course, Prerequisites, BSED 314, Information Technology: Networking, ECON, B&T

#189, Alter, Course, Prerequisites, BSED 315, Information Technology: Presentation Software, ECON, B&T

#190, Alter, Course, Prerequisites, BSED 316, Information Technology: Telecommunications, ECON, B&T

#191, Create, Course, ECON 485, Senior Seminar, ECON, B&T, The Senior Seminar will serve as the capstone course for Economics and Agribusiness students. The course will help students integrate material from other Econ courses and will help them apply economics methodology to real-world problems. The course will provide an important assessment tool for the Department.

#192, Alter, Program, B.A., Economics Major, ECON, B&T, Proposed change will provide students with additional opportunity to develop quantitative skills. Capstone course, Econ 485, will provide an important assessment tool for the Department. Changing the Economics Degree Program from a minimum grade of C for each course to a minimum 2.0 GPA brings the Economics Program in line with other B & T degree programs.
#193, Alter, Program, B.S., Agri-Business Comprehensive Major, ECON, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course). Changing the Agri-Business Comprehensive Major Degree Program from a minimum grade of C for each course to a minimum 2.0 GPA brings the Agri-Business Comprehensive Major in line with other B & T degree programs. Proposed change will provide students with additional opportunity to develop quantitative skills. Capstone course, Econ 485, will provide an important assessment tool for the Department.

#194, Alter, Program, B.S., Business Economics Comprehensive, ECON, B&T, Proposed change will provide students with additional opportunity to develop quantitative skills. Capstone course, Econ 485, will provide an important assessment tool for the Department. To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course). Changing the Business Economics Comprehensive Major Degree Program from a minimum grade of C for each course to a minimum 2.0 GPA brings the Business Economics Comprehensive program in line with other B&T degree programs.

#195, Alter, Program, Minor, Economics Minor, ECON, B&T, Changing the Economics Minor from a minimum grade of C for each course to a minimum 2.0 GPA brings the Minor in Economics program in line with other B & T programs.

#196, Discontinue, Course, FSID 121, Intro to Dietetics, FSID, B&T, The Pre-Dietetics program has been discontinued and this course offering is no longer needed.

#197, Discontinue, Course, FSID 330, Organization of Family and Consumer Science Education, FSID, B&T, This course is no longer needed as the Family and Consumer Sciences Education 7-12 major has been discontinued.

#198, Discontinue, Course, FSID 350, Dynamics of Diet, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#199, Discontinue, Course, FSID 360, Quantity Food Purchasing, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#200, Discontinue, Course, FSID 375, Diet in Health & Disease, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#201, Discontinue, Course, FSID 411, Quantity Food & Equipment, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#202, Discontinue, Course, FSID 412, Scientific Advances in Food/Nutrition, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#203, Discontinue, Course, FSID 425, Food Management Systems, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#204, Discontinue, Course, FSID 435, Clinical Dietetics, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#205, Discontinue, Course, FSID 440, Advanced Food Science, FSID, B&T, The Pre-Dietetics program and Nutrition Minor have been discontinued and this course offering is no longer needed.

#206, Alter, Program, B.S., Family Studies and Interior Design, FSID, B&T, Request to alter the department policy statement in the catalog on page 96 which requires “All students completing a major or minor in the department will be required to earn a “C” or better grade in all FCSC, ART, BIOL, BMGT, CHEM, ITEC, and SOWK courses in the major or minor. The wording is actually already in the catalog but the process was not completed through the Registrar's Office, therefore, this request is to remedy that situation.
#207, Discontinue, Program, Minor, Nutrition Minor (Minor Code 1086), FSID, B&T, This minor is being discontinued due to the lack of funding. Students currently in this minor will be allowed to complete their requirements.

#208, Discontinue, Program, Pre-Dietetics Program (Major Code 7519), FSID, B&T, This program is being discontinued due to lack of funding. Students currently in this program will be advised to transfer to another institution.

#209, Alter, Course, Credit Hours, ITEC 240, Construction Planning and Design, ITEC, B&T, The proposal is to alter the course by changing the credit hours from 4 to 3, per decision of Construction Management Advisory Council.

#210, Alter, Course, Prerequisites, ITEC 310, Construction Estimating, ITEC, B&T, Request is to require that MATH 102 be a prerequisite for ITEC 310. The National Association of Industrial Technology (NAIT) Accreditation board had required the Construction Management, Industrial Distribution, and Telecommunications management programs to establish specific requirements for courses to ensure students are taking them in proper sequence. These changes are necessary to meet NAIT Accreditation standards. Failure to make the changes will result in loss of accreditation.

#211, Alter, Course, Prerequisites, ITEC 351, Automated Devices & Systems, ITEC, B&T, Request is to require that MATH 102 be a prerequisite for ITEC 351. The National Association of Industrial Technology (NAIT) Accreditation board had required the Construction Management, Industrial Distribution, and Telecommunications management programs to establish specific requirements for courses to ensure students are taking them in proper sequence. These changes are necessary to meet NAIT Accreditation standards. Failure to make the changes will result in loss of accreditation.

#212, Alter, Program, B.S., Construction Management Comprehensive Option, ITEC, B&T, Construction Management students going into the workforce need to be able to communicate in Spanish to be able to manage any construction project. This was a recommendation from the Construction Management Advisory Council that meets twice a year.

#213, Alter, Course, Description, BMGT 301, Principles of Management, MGMT/MRKT, B&T, The course description of the course better fits the scope of the course.

#214, Alter, Course, Prerequisites and Description, BMGT 314, Operations Management, MGMT/MRKT, B&T, To remove BMIS 181 and BMIS 182 from the course prerequisite and to alter the course description of the course to better fit the scope of the course.

#215, Alter, Course, Title, BMGT 410, Compensation Administration, MGMT/MRKT, B&T, The title of the course better fits the scope of the course. New course title: Compensation Management.

#216, Alter, Course, Prerequisites and Description, BMGT 415, Quality Management Concepts and Practice, MGMT/MRKT, B&T, To remove BMIS 181 and BMIS 182 from the course prerequisite and to alter the course description of the course to better fit the scope of the course.

#217, Alter, Course, Prerequisites and Description, BMGT 425, Operations Research, MGMT/MRKT, B&T, To remove BMIS 181 and BMIS 182 from the course prerequisite and to alter the course description of the course to better fit the scope of the course.

#218, Alter, Course, Description, BMGT 475, Management Internship, MGMT/MRKT, B&T, The course description of the course better fits the scope of the course.

#219, Alter, Course, Description, BMGT 499, Special Problems in Business, MGMT/MRKT, B&T, The course description of the course better fits the scope of the course.

#220, Alter, Course, Prerequisites, BMIS 282, Computerized Decision Making for Business, MGMT/MRKT, B&T, Course BMIS 302 replaces from Business Core Courses BMIS 181 and BMIS 182.
#221, Alter, Course, Prerequisites, BMIS 302, Principles of Management Information Systems, MGMT/MRKT, B&T, Passing score on Business Computer Proficiency.

#222, Create, Course, BMIS 350, Decision Support and Data Warehouse System, MGMT/MRKT, B&T, The course BMIS 302 is being moved from MIS required category to Business Core. The proposed course BMIS 350 will provide an understanding of computerized decision support in all business functional activities. In addition this course will contribute to fulfilling AACSB recommendations for exposure of students to information acquisition, management, and reporting for business (including decision support systems for accounting, production, distribution, and human resources) for MIS emphasis.

#223, Alter, Course, Prerequisites, BMKT 457, E-Marketing, MGMT/MRKT, B&T, Course BMIS 302 replaces from Business Core Courses BMIS 181 and BMIS 182.

#224, Alter, Program, B.A., Business Administration Major, MGMT/MRKT, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course).

#225, Alter, Program, B.S., Business Administration Comprehensive Major (Management Emphasis), MGMT/MRKT, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course). To focus more on the actual field of Management.

#226, Alter, Program, B.S., Business Administration Comprehensive Major (Management Information Systems Emphasis), MGMT/MRKT, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course). The course BMIS 302 is being moved to Business Core. The proposed course BMIS 350 will upgrade the MIS program to reflect more modern approach and will contribute in fulfilling AACSB recommendation for exposure of students to information acquisition, management, and reporting for business (including decision support systems for accounting, production, distribution, and human resources) for the MIS emphasis.

#227, Alter, Program, B.S., Business Administration Comprehensive Major (Marketing Emphasis), MGMT/MRKT, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course).

#228, Alter, Program, B.S., Business Administration Major, MGMT/MRKT, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course).

#229, Alter, Program, Minor, Marketing/Management Minor, MGMT/MRKT, B&T, To enhance technology competency of Business Administration/Economics students in order to be consistent with CBT Mission and AACSB accreditation standards. Therefore, BMIS 181/182 will be removed from its core requirement and replaced by BMIS 302 (existing course).

#230, Alter, Program, Minor, Minor in Communication Disorders, CDIS, EDUC, The department of Teacher Education is discontinuing the course SPED 333 which serves as an elective course for the minor in Communication Disorders. We are adding CDIS 250 as an elective option to replace SPED 333.

#231, Alter, Program, B.S., Exercise Science Comprehensive Major, HPERLS, EDUC, The department wishes to discontinue the sports nutrition option due to the fact that that several of the required nutrition courses have been discontinued.
#232, Alter, Program, B.S., Exercise Science Major, HPERLS, EDUC, The HPERLS department wishes to add a “straight” major option for pre-professional students and others wishing to combine an exercise science major with a minor or second major.

#233, Alter, Program, Supplemental Endorsement Adapted Physical Education, HPERLS, EDUC, This endorsement is being altered because required courses in the program are being discontinued.

#234, Discontinue, Course, ELED 230, Integrating Literature in the Elementary/Early Childhood Curriculum, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#235, Discontinue, Course, ELED 262, Introduction to Early Childhood Education, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#236, Discontinue, Course, ELED 362/362H, Early Childhood Curriculum Foundations, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#237, Discontinue, Course, ELED 363, Early Childhood Education: Materials and Methods, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#238, Discontinue, Course, ELED 370/370H, Teaching Elementary School Mathematics, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#239, Discontinue, Course, ELED 371, Teaching Elementary School Language Arts, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#240, Discontinue, Course, ELED 372/372H, Teaching Elementary School Science, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#241, Discontinue, Course, ELED 373/373H, Teaching Elementary School Social Sciences, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#242, Discontinue, Course, ELED 374/374H, Teaching Elementary School Reading, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#243, Discontinue, Course, ELED 375, Emergent Literacy, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#244, Discontinue, Course, ELED 405/405H, Analysis and Correction of Reading Difficulties, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#245, Discontinue, Course, ELED 410/410H, History and Philosophy of the Middle School, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#246, Discontinue, Course, ELED 442, Outdoor Education in Elementary and Middle Schools, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#247, Discontinue, Course, ELED 463/463H, Home, School, and Community Relations in Early Childhood Education, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#248, Discontinue, Course, ELED 467, Administering Early Childhood Education and Care Programs, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#249, Discontinue, Course, ELED 473, Teaching Middle School Social Studies, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.
#250, Discontinue, Course, ELED 474, Teaching Reading in the Content Areas, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#251, Discontinue, Course, ELED 498, Special Topics, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#252, Discontinue, Course, ELED 499, Independent Study, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#253, Discontinue, Course, PTE 101, Teaching as a Career, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#254, Discontinue, Course, PTE 110, Survey of Instructional Technology, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#255, Discontinue, Course, PTE 200, Developmental Behavior, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#256, Discontinue, Course, PTE 210, Field-Based Teacher Education Program, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#257, Discontinue, Course, PTE 300/300H, Learning and Evaluation, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#258, Discontinue, Course, PTE 430, Comparative Education Field Study, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#259, Discontinue, Course, PTE 440, Aerospace Workshop, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#260, Discontinue, Course, PTE 498, Special Topics, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#261, Discontinue, Course, PTE 498T, Special Topics, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#262, Alter, Course, Number, PTE 499, Independent Study, TE, EDUC, To accommodate the College of Education's renewal program. New course number is TE 498.

#263, Discontinue, Course, SPED 312/312H, Families, Professionals, and Collaborative Consultation, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#264, Discontinue, Course, SPED 318, Learning Disabilities I, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#265, Discontinue, Course, SPED 333/333H, Serving Individuals with Disabilities in Integrated Settings, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#266, Discontinue, Course, SPED 367, Behavior Analysis and Intervention Strategies, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#267, Discontinue, Course, SPED 402, Methods of Materials in Gifted/Talented Education, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.

#268, Discontinue, Course, SPED 406, Introduction to Early Childhood Special Education, TE, EDUC, Renewal of the Undergraduate Teacher Education Program.
#269, Discontinue, Course, SPED 414, Concepts and Characteristics of Mild/Moderate Disabilities, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#270, Discontinue, Course, SPED 415, Intervention Methods: 3-5 years, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#271, Discontinue, Course, SPED 425, Intervention Methods: Birth to Two Years, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#272, Discontinue, Course, SPED 434, Instructional Needs of Students with Disabilities in Inclusive Settings, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#273, Discontinue, Course, SPED 446/446H, Assessment of Individuals with Disabilities, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#274, Discontinue, Course, SPED 455/455H, Elementary Methods for Mild Disabilities, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#275, Discontinue, Course, SPED 466, Secondary Methods for Mild Disabilities, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#276, Discontinue, Course, SPED 475, Methods of Moderate Disabilities, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#277, Discontinue, Course, SPED 476, Program Development for Inclusive Education, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#278, Discontinue, Course, SPED 498, Special Topics, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#279, Discontinue, Course, SPED 499, Independent Study in Special Education, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#280, Alter, Course, Prerequisites, TE 312, Math Methods II, TE, EDUC, Change on prerequisite from none to admission to TE.

#281, Alter, Course, Prerequisites, TE 319, Management and Assessment in K-12/Secondary Classrooms, TE, EDUC, Change of prerequisite from TE 204 or TE 206 to Admission to Teacher Education.

#282, Alter, Course, Prerequisites, TE 321, Reading and Inclusion in Secondary Classrooms, TE, EDUC, Changed the co-requisite to TE 320 or PE 420, dropped ART 371.

#283, Alter, Course, Grading, TE 401, Context of Education, TE, EDUC, Change grading from credit/no credit to a letter grade. A required course in the post baccalaureate teacher education program.

#284, Alter, Course, Grading, TE 402, Professional Knowledge and Skills: I, TE, EDUC, Change grading from credit/no credit to a letter grade. A required course in the post baccalaureate teacher education program.

#285, Alter, Course, Grading, TE 403, Professional Knowledge and Skills: II, TE, EDUC, Change grading from credit/no credit to a letter grade. A required course in the post baccalaureate teacher education program.

#286, Alter, Course, Credit Hours, TE 461, Legal Issues in Special Education, TE, EDUC, TE 461 is being changed from 2 credit hours to 3 credit hours. This change in necessary to meet Rule 24 Guidelines for the number of course hours required in an undergraduate program in Special Education Mild/Moderate K-6. Rule 51 states “requires a minimum of 40 semester hours, including a minimum of 22 semester hours in special education courses”.

#287, Alter, Course, Grading, TE 404, Professional Knowledge and Skills: III, TE, EDUC, Change grading from credit/no credit to a letter grade. A required course in the post baccalaureate teacher education program.
#287, Alter, Course, Prerequisites, TE 465, Methodology for Secondary Students with Disabilities, TE, EDUC, Change of prerequisite from TE 462 to TE 461.

#288, Alter, Course, Prerequisites, TE 471, History and Philosophy of Middle School, TE, EDUC, Changed the co-require to NONE.

#289, Alter, Course, Prerequisites, TE 472, Management and Assessment in Middle Level Classrooms, TE, EDUC, Change the co-prerequisite to TE 473 only. Removed TE 471 as a co-require.

#290, Alter, Course, Prerequisites, TE 473, Field Experience in Middle Level Classrooms, TE, EDUC, Change the co-prerequisite to TE 472 only. Removed TE 471 as a co-require.

#291, Alter, Program, B.A., Special Education Mild/Moderate Disabilities 7-12, TE, EDUC, We are adding one (1) credit hour to TE 461 in order to meet the State minimums for SPED specific coursework. We are transitioning all students in this program from MATH 102 to MATH 104. This course is specifically designed for students in this teaching area. We are deleting PE 369 from the list of required courses. It is now an elective course. The State guidelines do not require the objective address in PE 369.

#292, Alter, Program, B.A., Special Education Mild/Moderate Disabilities K-6, TE, EDUC, We are adding one (1) credit hour to TE 461 in order to meet the State minimums for SPED specific coursework. We are transitioning all students in this program from MATH 102 to MATH 104. This course is specifically designed for students in this teaching area. We are deleting PE 369 from the list of required courses. It is now an elective course. The State guidelines do not require the objective address in PE 369.

#293, Alter, Program, B.A.E., Early Childhood Unified Teaching Field Endorsement Option, TE, EDUC, We are transitioning all students in this program from MATH 102 to MATH 104. This course is specifically designed for students in this teaching area.

#294, Alter, Program, B.A.E., Elementary Education Teaching Field Endorsement Option, TE, EDUC, We are transitioning all students in this program from MATH 102 to MATH 104. This course is specifically designed for students in this teaching area.

#295, Alter, Program, B.A.E. and B.S.E., Middle Grades Teaching Field Endorsement Option, TE, EDUC, Renewal of the Undergraduate Teacher Education Program

#296, Alter, Program, Minor, Special Education Minor, TE, EDUC, TE 461 is being changed from 2 credit hours to 3 credit hours. A change in elective choices was made to accommodate the change of credit hours. Also a course was added to the elective choices.

#297, Inactivate, Course, ENG 212, Writing in the Disciplines, ENG, FA, This course has not been offered in many years and will not be offered in the foreseeable future.

#298, Inactivate, Course, ENG 403, Technical Reporting, ENG, FA, This course has not been offered in many years and will not be offered in the foreseeable future.

#299, Alter, Course, Title and Description, ENG 427/427H, Multimedia Communications, ENG, FA, The course itself is not being changed. The title and description are being revised to better reflect the course content. New title: Electronic Literacy.

#300, Alter, Program, B.A., English Option, ENG, FA, English is changing the core requirements with resulting changes in the electives' because of an increased number has forced substitution of 300-400 level courses to accommodate schedules.
#301, Alter, Program, B.A., English Option Writing Emphasis, ENG, FA, English is changing the core requirements with resulting changes in the electives' because of an increased number has forced substitution of 300-400 level courses to accommodate schedules.

#302, Alter, Program, B.A., Language Arts 7-12 Teaching Field Endorsement Option, ENG, FA, See attachment to form.

#303, Alter, Program, B.A.E., English 7-12 Teaching Subject Endorsement Option, ENG, FA, English is changing the core requirements with resulting changes in the electives' because of an increased number has forced substitution of 300-400 level courses to accommodate schedules.

#304, Alter, Course, Title, BIOL 104/104H, General Botany, BIOL, NSS, Renaming course will give new Biology majors a more clear understanding of course sequence within the major. New course title: Biology I.

#305, Alter, Course, Description and Title, BIOL 107, General Zoology, BIOL, NSS, Renaming course will give new Biology majors a more clear understanding of course sequence within the major. New course title: Biology II.

#306, Inactivate, Course, BIOL 131, The Science of Food, BIOL, NSS, Course has not been offered for many years.

#307, Create, Course, BIOL 409, Biological GIS, BIOL, NSS, Geographic Information Systems have become an essential for field biologists across many specialties. This class allows biology majors to learn GIS using biological data sets and working on biological projects.

#308, Alter, Course, Title, BIOL 417, Mycology, BIOL, NSS, Course will no longer be offered on a regular basis.

#309, Inactivate, Course, BIOL 417L, Mycology Lab, BIOL, NSS, Course will no longer be offered on a regular basis.

#310, Alter, Course, Title and Description, BIOL 435, Vertebrate Natural History, BIOL, NSS, New title more accurately describes course content. New title: Herpetology.

#311, Alter, Course, Title, Prerequisites and Description, BIOL 440, General Virology, BIOL, NSS, Reduce the prerequisites to just a micro class. New title more accurately describes course content. Increased credits allow for more in-depth study. New title: Infectious Diseases.

#312, Inactivate, Course, BIOL 466, Radiation Biology, BIOL, NSS, Course has not been offered for many years.

#313, Inactivate, Course, BIOL 467, Animal Histology, BIOL, NSS, Course has not been offered for many years.

#314, Alter, Course, Title and Description, BIOL 472, Ichthyology, BIOL, NSS, New title more accurately describes course content. New title: Fresh Water Biology.


#316, Alter, Program, B.S., Biology Comprehensive Option (no emphasis), BIOL, NSS, Currently students, with permission from the department chair, may substitute BIOL 225 and BIOL 226 for the required hours of Physiology. We would like to make this formal option in the degree program since many students in health science take these courses.

#317, Alter, Program, B.S., Biology Option, BIOL, NSS, Currently students, with permission from the department chair, may substitute BIOL 225 and BIOL 226 for the required hours of Physiology. We would like to make this formal option in the degree program since many students in health science take these courses.

#318, Alter, Course, Prerequisites, CHEM 160, General Chemistry, CHEM, NSS, The minimum MATH ACT score appears to be a slightly better future CHEM 160 performance indicator, and because students' ACT scores are known during summer advising and enrollment, the decision to enroll in CHEM 145 or 160 can be finalized at that time instead of during the first week of classes.
#319, Alter, Course, Description, CHEM 250, Elementary Organic Chemistry, CHEM, NSS, Add the sentence “fall only” to the end of the current catalog course description. This reflects a scheduling change made several years ago to accommodate Biology and Health Science programs.

#320, Alter, Course, Description, CHEM 469, Chemistry Seminar, CHEM, NSS, In the catalog course description, change the sentence “spring only” to “fall only”. This reflects a scheduling change made several years ago in conjunction with a series of curriculum changes. The fall course offering timing also enhances the availability of quality outside speakers to fill the 3-4 seminar slots each fall.

#321, Alter, Course, Description, CHEM 470, Advanced Organic Chemistry, CHEM, NSS, In the catalog course description, change the sentence “fall only, odd-numbered years” to “spring only, even-numbered years.” This reflects a scheduling change made several years ago to ensure that more students could meet the CHEM 480 (which is offered in the Fall) prerequisite.

#322, Alter, Course, Prerequisites, CHEM 475, Instrumental Analysis, CHEM, NSS, CHEM 375 was discontinued in 2000. Its replacement, CHEM 301 was not designed to serve as preparation for CHEM 475. Therefore, I request that CHEM 375 be removed from the CHEM 475 prerequisite list.

#323, Alter, Course, Prerequisites, CHEM 480, Physical Chemistry, CHEM, NSS, In the catalog course description, change prerequisite courses to “MATH 202 and PHYS 205 or 275”. PHYS 275 is the calculus-based version of General Physics and is an even more rigorous preparation for CHEM 480 than PHYS 205 (the non-calculus version of General Physics). Many CHEM majors take PHYS 275 instead of 205.

#324, Inactivate, Course, CJUS 471, Monograph, CJUS, NSS, Course inactivated based on decision of faculty to merge content with CJ 499 Independent Study.

#325, Alter, Program, B.A.E., Social Science 7-12 Teaching Field Endorsement Option, HIST, NSS, The section on the geography emphasis needs to be changed to reflect the changes in faculty resources in the Geography Department. The changes will give students additional options, ensuring that they are able to comply with the program.

#326, Create, Program, Minor, Health Science, HSCI, NSS, The Health Science Minor is being proposed primarily to benefit many of our pre-professional students not majoring in a science and to allow them to pursue some of their pre-professional courses towards a minor. This is partly in response to take down the Nutrition courses. In the past, many pre-professional students, especially those pursing areas such as Pre-PT, Pre-OT and Pre-Chiropractic majored in Exercise Science with a Nutrition Emphasis. I have also had other students who have used Nutrition as a minor with other majors. These options will no longer exist for students after this year. Some other examples of students who may find such a minor advantageous to them include those students interested in areas such as chiropractic, dentistry and optometry. Many of these students may pursue business majors and this would allow them to use some of the pre-professional hours toward their degree in a minor. There are many other possible combinations as well and the Health Science Minor would offer the students additional options and flexibility.

#327, Alter, Program, Pre-Occupational Therapy, HSCI, NSS, Requirements need to be changed to reflect changes in Admission Requirements at occupational therapy schools.

#328, Alter, Program, Pre-Health Information Management, HSCI, NSS, Requirements are being changed to reflect the changes in Admission requirements at regional schools of health information management.

#329, Alter, Program, Pre-Nuclear Medicine, HSCI, NSS, This program is being changed to reflect the new admissions requirements for this program at UNMC.

#330, Alter, Program, Pre-Radiologic Technology, HSCI, NSS, This program is being changed to reflect the new admissions requirements for this program at UNMC.

#331, Alter, Course, Prerequisites, MATH 230, Math for Elementary Teachers I, MATH, NSS, To better meet the needs of Elementary Education students, Special Education students and Middle Grades (7-12) students.
#332, Alter, Course, Prerequisites, MATH 430, Middle School Mathematics, MATH, NSS, To better meet the needs of Elementary Education students, Special Education students and Middle Grades (7-12) students.

#333, Create, Course, PHYS 496, Practicum in Physics Education, PHYS, NSS, This course will provide an opportunity for students to work and do research in the area of physics education.

#334, Alter, Program, Architecture Preparation, PHYS, NSS, To fulfill UNL's requirements.

#335, Create, Course, PSCI 140, Introduction to Comparative Politics, PSCI, NSS, To clarify course content by spitting former PSCI 100 into two courses: Introduction to Political Thought (PSCI 170) and Introduction to Comparative Politics (PSCI 140).


#337, Create, Course, PSCI 170, Introduction to Political Thought, PSCI, NSS, To clarify course content by spitting former PSCI 100 into two courses: Introduction to Political Thought and Introduction to Comparative Politics (PSCI 140).

#338, Alter, Course, Number, PSCI 250, The American Congress, PSCI, NSS, Intended for upper-division majors. New course number is 351.

#339, Alter, Course, Number, PSCI 254, The American Presidency, PSCI, NSS, Intended for upper-level majors. New course number is 352.

#340, Alter, Course, Number, PSCI 265, Campaigns and Elections, PSCI, NSS, Intended for upper-level students. New course number is 365.

#341, Alter, Course, Number, PSCI 266, Political Parties and Interest Groups, PSCI, NSS, Intended for upper-level students. New course number is 366.

#342, Alter, Course, Prerequisites, PSCI 300, American Constitutional Law, PSCI, NSS, Adding PSCI 252 (Courts & Judicial Process) as prerequisites to properly sequence Pre-Law courses.

#343, Alter, Course, Prerequisites, PSCI 325, Individual Liberties and Civil Rights, PSCI, NSS, Adding the PSCI 300 (American Constitutional Law) as prerequisite to property sequence Pre-Law courses.

#344, Create, Course, PSCI 340, Topics in Comparative Politics, PSCI, NSS, Increase elective course options in comparative politics.

#345, Alter, Course, Title, PSCI 373, Development of Political Thought I, PSCI, NSS, Better describes course content. New title: Ancient Political Thought.

#346, Alter, Course, Title, PSCI 374, Development of Political Thought II, PSCI, NSS, Better describes course content. New title: Modern Political Thought.

#347, Create, Course, PSCI 376, Post-Modern Political Thought, PSCI, NSS, To update course offerings in Political Thought and conform with disciplinary conventions.

#348, Create, Course, PSCI 377, Topics in Political Thought, PSCI, NSS, Increase elective course options in Political Thought.

#349, Alter, Course, Title, PSCI 380, Topics in World Politics, PSCI, NSS, New title: Topics in International Relations.
#350, Alter, Course, Title and Description, PSCI 456/456H, Regional Field Study, PSCI, NSS, Better describe content. New course title: Field Study.

#351, Alter, Course, Prerequisites, PSCI 486, Policy Analysis, PSCI, NSS, Add PSCI 381, Introduction to Political Inquiry as prerequisite along with PSCI 385, Public Policy. Allows more advanced methods of analysis to be studied.

#352, Alter, Program, B.A.E., Political Science Endorsement, PSCI, NSS, To add PSCI 252 to Teacher Education Program to meet Rule 24 requirements of 30 hours. PSCI in education program.

#353, Alter, Program, B.S., Psychology Comprehensive Option, PSY, NSS, Data from alumni and graduate schools indicate that Psychology majors at UNK have sufficient preparation in statistics. Wording of MATH option changed to clarify that MATH 115 and above will count.

#354, Alter, Program, B.S., Psychology Option, PSY, NSS, Data from alumni and graduate schools indicate that Psychology majors at UNK have sufficient preparation in statistics. Wording of MATH option changed to clarify that MATH 115 and above will count.

#355, Alter, Course, Prerequisites, SOC 420, Race and Minority Relations, SOC, NSS, Provide a broader range of students to enroll. Change from: Prereq: SOC 100GS or SOC 250GS or equivalent. Change to: Prereq: SOC 100GS or SOC 250GS or permission.

#356, Alter, Course, Prerequisites, SOC 430, Family Live and Functions, SOC, NSS, Provide a broader range of students to enroll. Change from: Prereq: SOC 100GS or SOC 250GS or equivalent. Change to: Prereq: SOC 100GS or SOC 250GS or permission.

#357, Alter, Course, Prerequisites, SOC 442, Sociology of Religion, SOC, NSS, Permit a broader range of students to enroll. Change from: Prereq: 100GS or 250GS or equivalent. Change to: Prereq: 100GS or 250GS or permission.

#358, Alter, Course, Prerequisites, SOC 461, Deviance and Social Control, SOC, NSS, Permit a broader range of students to enroll. Change from: Prereq: 100GS or 250GS or equivalent. Change to: Prereq: 100GS or 250GS or permission.

#359, Alter, Course, Prerequisites, SOC 462, Sociology of Health and Illness, SOC, NSS, Permit a broader range of students to enroll. Change from: Prereq: 100GS or 250GS or equivalent. Change to: Prereq: 100GS or 250GS or permission.

#360, Inactivate, Course, SOC 466, Community Change, SOC, NSS, Place on inactive status. This course is part of the Community Emphasis in the Sociology Major. The course is partially duplicated by SOC 370, therefore, not in high demand.

#361, Alter, Course, Prerequisites, SOC 490, Directed Research, SOC, NSS, Permit more student flexibility in choice. Change from: SOC 237 or equivalent. Change to: SOC 237 or permission.

#362, Alter, Course, Prerequisites, SOC 499, Directed Readings, SOC, NSS, Permit a broader spectrum of options. Change from: SOC 300 or permission. Change to: SOC 300 or two 300-400 level Sociology courses or permission.

#363, Alter, Program, Minor, Women's Studies, WSTD, New classes that count towards the Women's Studies minor have been added.

The following proposals were reviewed by the AA subcommittee and needed to be placed on hold. The Political Science program changes cannot be approved until the General Studies Council designates PSCI 140 and 170 as GS courses. The Biology course change required signatures from Geography and Physics.

#364, Alter, Program, B.A., Political Science Option, PSCI, NSS, Incorporate changes to course numbers and titles, add new courses, and improve breadth of training in discipline.
#365, Alter, Program, B.S., Political Science Option, PSCI, NSS, Incorporate changes to course numbers and titles, add new courses, and improve breadth of training in discipline.

#366, Inactivate, Course, BIOL 407, Limnology, BIOL, NSS, Course will no longer be offered on a regular basis.

III. **Review of General Studies Council minutes**
Minutes were distributed for October 2 and November 6 meetings. The October minutes include new forms that more clearly specify the application process for designating courses as CD or WI and a form for student appeals. There is also a summary of comments regarding the General Studies academic program review. The November minutes include a proposal amending the requirements for the GS capstone course: 0-3 hours would give greater flexibility to departments formulating such courses. The other substantive requirement would be that the course be interdisciplinary, and preferably team-taught, at least the first time offered.

IV. **Next Meeting: December 18, 2003 at 3:30 pm (Ockinga Conference Room); subcommittee will meet on December 10, 2003 at 3:00 pm (Founders 2122).**

V. **Adjournment**

Respectfully submitted by
Joan M. Blauwkamp, Secretary