I. Call to order

II. Roll Call

**At Large Senators:** *Present:* Wozniak, Hansen; *Absent:* Davis;

**CBT Senators:** *Present:* Agrawal, Moore, Trewin, Smith, Amundson; *Absent:* Hall, Meznanich;

**COE Senators:** *Present:* Mollenkopf, Lewis, Summar, Kritzer, Unruh, Fredrickson, Bostic-Frederick;

**CFAH Senators:** *Present:* Nuss, Dimock, Kruse, Flood, Snider, Hartman, White, Wethington;

**CNSS Senators:** *Present:* Lilly, Miller, Stevens, Biggs, Benz, Darveau, Kelley; *Absent:* Combs, Rohrer;

**Library Senator:** *Present:* Lillis

III. Approval of Agenda

**Motion to Approve:** Miller (Darveau) *Passed*

Benz: Minor change, Butler Presentation postponed.

IV. Action on Faculty Senate Minutes of **February 4, 2010**

**Motion to Approve:** Miller (Hartman) *Passed*

V. Special Presentation

A. Jeanne Butler – Assessment of General Studies – Postponed.

B. Debbie Schroeder Assistant Vice-Chancellor for Information Technology (see slides attached)

   Updated Senate on ITS infrastructure and role.

   Six primary responsibilities: (see attached)

   Plans for Spring/Summer 2010

   PeopleSoft Implementation:
   - There is training for the new PeopleSoft product. Three sessions have been scheduled.
   - Instructions will be posted on the web (its.unk.edu) – go to the “myBlue” portal.
   - Instructors can get individual training from helpdesk.

   Men’s Hall network infrastructure will be redeveloped this summer.
ID Card System. Two components of the ID card need to be upgraded – that will take place this summer: 1) the card production software, 2) the application that allows money to be placed on the cards online.

LotusNotes is being upgraded – to be compatible with Windows 7 this summer. New computers and labs will be upgraded this summer as well. If there is a reason to upgrade, they will upgrade existing systems, otherwise not.

Smart Classrooms: Faculty need to tell deans if they need classrooms upgraded.

The computer lab in the Union will be monitored by the Union.

Faculty/Staff Email Taskforce. Scott Ritterbush and John Lakey are representing the campus on recommendations for changes to LotusNotes

“Maybe” for Summer 2010

- Bb 9 upgrade (May) – training in April
- Migrate students from LotusNotes to Google Apps for Education
  - Possibly May, but ½ of the staff is dedicated to the PeopleSoft Transfer.
- Office 2010 possibly June.
- The Wireless Network will be upgraded beginning this summer.

VI. Reports of Faculty Senate Standing Committees

A. Oversight Committee: Minutes of February 16, 2010 and Proposed Amendment

First reading of proposed changes to the bylaws. (See Oversight Minutes)

Smith: Does this simplify the process? Trewin: Yes. The Senate requested that we keep the number at 35.

Smith: What does the language “in residence” mean? Does that include online full time faculty? Should we remove the “in residence” language?

Discussion: Does “in residence” mean something other than full time faculty? Working “in residence” can mean, full time employment at UNK.

Motion. Fredrickson (Unruh) – Moved to remove the term “in residence” as applied to full time faculty. Withdrawn to examine the language in the constitution.

Motion: Miller (Fredrickson) – Oversight should consider the “in residence” language throughout the constitution to determine the extent to which it should be removed. Passed.

Motion Carries.

Unruh: In terms of the time requirement, what if the release time is for other reasons than research – there could be situations where full time faculty may not be teaching 9 hours.

Miller: Also consider “Faculty in phased retirement in residence” – what does that mean?

Fredrickson: We should be consistent as to counting graduate and undergraduate faculty.

B. Executive Committee: Minutes of February 18, 2010

Kelley: #4 what is this first year experience? Miller: Chairs were briefed: Student Services will teach a 1 credit course (there may be some faculty involvement) there are some concerns about how this will happen. Benz: Deb Bridges will be here next month. We can ask her then.
Lewis: #6.a.i – What sort of money will departments get? This needs clarification. VCBF response, #4, is a bit vague here as well.

Darveau: Phone Audit – there is an assumption that the phones are University property. This is not the case for many offices. How will they know? Many faculty have used their own phones. Miller: Could department secretaries do this in order to be more certain what is or is not university property? Benz will follow up with VCBF.

Wozniak: #3 Dual Credit Courses. Who assesses the qualifications? The department. Who approves the instructors for the First year course? Miller: Dean of Student Life.

Lilly: Re: First Year Course. Are they focused on skill development or not? what skills?

Darveau: Re: Lowering Credit hours? Benz: P-16 initiative is recommending lowering credit hour requirement. The college system is looking at it. VCAA has not heard anything about it.

Wozniak: Re: 6.a.iv. What does “hot” mean in this sense? Administration is paying close attention to it.

Wozniak: Re: 6.c.i. What is a Learning Commons? Benz: localizing student support services into one geographic center.


Nuss: Re: 6.a.iv.2. faculty not faulty senate

Wozniak: Re: we need the chart for AA structure. Dimock will have to get an electronic copy that can be sent out to the faculty senate.

C. President’s Report:

Benz: There is a request for a Senate member for the parking committee. Second Tuesday 3:30 PM is the meeting time.

D. Academic Affairs: Minutes of February 18, 2010

Kelley - #10 Forum when? Probably March 23rd.

Dimock: ITEC 290. This course was a presentation class for ITEC majors and is now being offered as a course for the general student body. This seems to overlap with SPCH 240 and raises a question of whether faculty in Industrial Technology have the credentials and education in communication necessary to teach college communication courses.

Kruse: The issue was not raised?

Lilly: GSC is limited to look only at the degree to which the course, with the syllabus, meets the learning outcomes. Credentials of the instructor are not a question GSC can address. This is how the process was set up and is not necessarily in agreement with the sentiments of the members of the GSC.

Dimock: Since GSC cannot address those issues, can AA address those issues.

Kruse: Duplication is a problem, and that can be addressed.

Snider: Departmental expertise has not been an issue and there has not been a mechanism in place.
Miller: When WI/CD courses were established, faculty needed to be credentialed. Encourage the council to look at this issue. Since we have a lot of people crossing disciplines, we should look more closely at the issue of faculty credentials.

White: Is there anyone present who recalls the defense of this course.

Snider: The department chair, Tim Obermier, was there, repeatedly.

Kruse: It is important for those with a concern to be present when a course is discussed. These problems occur, in part due to the simultaneous deliberations on courses by GSC and AA.

Lilly: That department was very diligent about meeting those learning outcomes. We had not considered duplication. As for credentials, we have discussed it. That is a tricky discussion.

Snider: ITEC did point out that professional preparation was a main component in their ability to teach this course.

Miller: We need to have Academic Affairs discuss of the course and determine to what degree it is duplication and report that justification back to us.

Darveau: It is problematic that this is a 290 level course being offered as a freshman core course. There seems to have been a significant change in course content with a change from “instructional systems” to “communicating through technology.” This sounds like a new course not a new title. Throughout the GS reform discussions there was discussion of the need for some sort of faculty credentialing. It is definitely within the purview of the GS council to consider to what degree the faculty member or department can effectively teach a course. Also, considering Kruse’s concern about simultaneous deliberations, it may be time for the Senate to consider the efficacy of having the GSC as an autonomous body.

**Motion.** Dimock (Lilly): Move to accept the AA minutes with the exclusion of Item #142 (152) ITEC 290. Senate requests that AA reconsider changes to ITEC 290 as a duplication of SPCH 240.

Can we approve in part? Darveau: There is precedent.

Unruh: What of the matter of instructor qualification?

Benz: Do we really want GSC looking at instructor qualifications? In theory the department wouldn’t put forward the course unless it was something they could teach.

**Motion Passed.**

Snider: Social Work 172 “Interpersonal Communication” is being put forward as an oral communication course as well. If this is a question, then GSC could address this.

Kritzer: We are going through this too fast. These problems will occur.

E. Academic Freedom and Tenure Committee:

F. Academic Information and Technology Committee:

G. Artists and Lecturers Committee:

H. Athletic Committee: **Minutes of February 2, 2010**

No comment
I. e-Campus Committee: **Minutes of January 20, 2010 & February 17, 2010**
   No comment

J. Faculty Welfare Committee:

K. Grievance Committee:

L. Library Committee:

M. Professional Conduct Committee:

N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee: **Minutes of February 8, 2010**
   No comment

B. Affirmative Action Commission:

C. Center for Teaching Excellence Advisory Committee: **Minutes of January 20, 2010**
   What is “Blue Sky?” – no clarification.
   Chair should be updated in the minutes.

D. Council of Chairs:

E. Ethnic Studies Advisory Committee: **Minutes of February 4, 2010**
   No comment

F. Fees Committee:

G. First Year Advisory Council:

H. Gender Equity Committee:

I. Honors Council: **Minutes of February 17, 2010**
   No comment

J. International Studies Advisory Council: **Minutes of January 26, 2010**
   No comment

K. Parking:

L. Student Retention Committee:

M. Safety Committee:

N. Strategic Planning:

O. Student Support Services Advisory Committee:

P. Technology Advisory Committee:

Q. Women’s Studies Advisory Committee: **Minutes of February 10, 2010**
   No comment

R. WI/CD Committee: **Minutes of December 19, 2009 & Amended Governance Document; Minutes of February 9, 2010**
   No comment
S. Writing Center Advisory Committee:

VIII. Reports from Academic Councils

A. Graduate Council: **Minutes of December 17, 2009**

No Comment

B. General Studies Council: **Minutes from nine Special Sessions: 11/30/09; 12/03/09; 12/07/09; 12/17/09; 01/22/10; 01/25/10; 02/01/10; 02/04/10; and 02/15/10**

Darveau – There was a recommendation to have a requirement that students take at least 3 credits from each college. What became of that?

Snider: The motion will now be sent out to the colleges and faculty and be addressed. There were delays.

Darveau: There should be a discussion of the issue in Senate.

Dimock: Given the tenor of the previous discussion, can the Faculty Senate request that the GSC consider how we determine what courses can and can’t be duplicated and how faculty and departments can appropriately be allowed to teach courses outside their disciplines. If we do not address this issue, it will raise problems for us in accreditation.

Miller: It is the department’s responsibility. It not always clear as to how departments have managed these concerns. Perhaps we should have departments justify this rather than have the GSC take on another task. Departments could develop a brief justification for their right or ability to teach this course. There would be problems, but any system has problems.

Lilly: One of the issues with courses like this (ITEC 290) is transferability. We would not accept it from another university, so why would accept it in our own university?

Miller: In terms of transferring out, this is a challenge as well. When we look at articulation agreements, we do not look for courses outside the disciplines.

Smith: This was an issue with Literary and Historical Perspectives – it was fine in the philosophy, but in practice, that was not the way it worked. This has been an issue when courses use terminology like management, law, communication, etc. It is only a duty of the AA if there is course duplication.

Snider: What new is necessary to look at that would justify calling this course back for reconsideration.

Dimock: If departments have qualified personnel for the courses they teach, then they should be clear about those qualifications.

Miller: There is an issue that extends beyond this course. Perhaps this conversation in the GSC should request the departments to credential or justify why a course should be taught by their department.

Darveau: If we have a foundational level, why do we have a 200 level course, 290, offered at that level.

C. Council on Undergraduate Education:

IX. Unfinished Business

X. New Business

VCUR has provided UNK buttons to wear.
Kritzer: The assessment of portal courses. There should be some sort of test for the students as a whole, not a new requirement for the portal instructors.

XI. General Faculty Comments

Miller: It would behoove us as faculty to remind students to monitor their online persona’s since those can influence employment decisions.

XII. Adjournment

Moved Summer (Darveau) Passed.