UNK FACULTY SENATE MEETING AGENDA
February 4th, 2010
Ockinga
Faculty Senate Website: http://www.unk.edu/committees/facultysenate/

I. Call to order
II. Roll Call

At Large Senators: Wozniak, Davis, Hansen;
CBT Senators: Agrawal, Moore, Trewin, Meznarich, Hall; Absent: Smith, Amundson;
COE Senators: Mollenkopf, Lewis, Summar, Kritzer, Unruh; Absent: Fredrickson, Bostic-Frederick
CFAH Senators: Nuss, Dimock, Kruise, Flood, Snider, Hartman, White; Absent: Wethington;
CNSS Senators: Lilly, Miller, Combs, Stevens, Biggs, Benz, Darveau; Absent: Kelley, Rohrer;
Library Senator: Absent: Lillis

III. Approval of Agenda
Miller (Darveau) Approved

IV. Action on Faculty Senate Minutes December 3, 2010
Miller (Darveau) Approved

V. Special Presentation
Information: President Milliken will likely present next month.

VI. Reports of Faculty Senate Standing Committees

A. Oversight Committee: ((need document))
   - Seconded Motion: Oversight needs to re-allocate the senate seats for the next election
     - passed as written
   There should be a consistent formula that doesn’t have to be adjusted each year. The problem is that, as written, the constitution simply says to “reapportion” with no indication of process. Currently the formula is written into the constitution. This is not necessary (there has been a change in the need of the BOR to approve constitutional changes).

   Miller (White) - Move that Oversight bring forward Action Item #2, 2 as a constitutional change. Passed.

B. Executive Committee: Minutes of January 20, 2010 (Clarifications from Kim Schipporeit attached.)
   #3 Re: Online worldwide. Clarification for why it is still a good idea to develop programs.
#4 Re: SIS. When should we be printing out our degree audits? This Spring (advising for the Fall) we will still have Degree Audit, but it will be gone in the Fall.

#7 Re: Student transition to Gmail. Will students will be transitioning to Gmail? Does this affect us? There is a committee forming to consider new options for email systems. UNL is looking at “Entourage” – Microsoft email and data management client.

#10 Re: Fire Alarms. The most recent test had been scheduled already. VCBF says that they will try to work around class schedules

#3 1st bullet. Re: Taking tuition differential. Biggs: eCampus is trying to put together a budget model. Tuition differential money is going into the state aided budget. They are trying to develop a model that will allow programs to use that money. Large programs need the money for resources (including human resources) to maintain programs. Lewis: If they didn’t change the system there wouldn’t be a problem. Darveau: This is even more important for smaller programs. The faculty is very concerned about this change. Biggs: This is coming down from Online Worldwide. Dimock: Not being able to keep tuition differential money removes the incentive departments have to develop programs. Biggs: They are considering significant grant opportunities as well as maintaining current grant opportunities. They’re considering models that allow the program to predict revenue and get those monies in advance. Mollenkopf: They seem to be supportive of developing inter-college/campus programs. These have had problems.

Benz: Since he is meeting with Milliken next week, he will take concerns to that meeting.

Darveau: Has the pay differential question been addressed as much as the tuition differences on campuses? Benz: That has been mentioned in various venues.

Miller: There will be a tuition increase.

Wozniak: We would like an organizational chart of the reorganized Student Affairs Division.

#6: Re: Position Description. The position description will be developed for the Dean of Student Life.

C. President’s Report:

Benz provided an oral report. Much of the information was also in the Executive Council Minutes.

Chairman Schroeder asked for a name for a member of a committee re: email change.

D. Academic Affairs: Minutes of January 21, 2010

There is a request to increase the number of credit hours in the major to 39. The motion failed on a 4-4-2 vote. The concern is that this a policy issue rather than a specific program issue.

The cap at 36 came about to limit the ability of a major overshadow the rest of the education (general studies, minors, electives). AA wishes to begin the discussion of this as a policy issue.

Darveau: There is already a route for these large requirement majors (comprehensive majors).

Kruse: That can be a problem for smaller departments.

Miller: For the accreditation problem, isn’t it possible to cover requirements without necessarily having a new class? That can be considered.
Unruh: If a major goes to a comprehensive major, does that require approval from the Coordinating Commission? That could influence the decision to increase the number of hours rather than change to a comprehensive major.

Kruse: If faculty have concerns or would like to weigh in on this issue, contact AA or your college representative.

Miller: He would encourage the AA to have a policy for what circumstances would allow the increase in the cap for a specific major.

Moore: For a long time Social Work and Family Studies shared courses to gain accreditation, but changes in staffing and enrollments have made this unfeasible.

Darveau: One option would raise the credit hour limit for a major that requires a minor to 36-42.

E. Academic Freedom and Tenure Committee:
F. Academic Information and Technology Committee:
G. Artists and Lecturers Committee:
H. Athletic Committee:
I. e-campus Committee:
J. Faculty Welfare Committee:
K. Grievance Committee:
L. Library Committee: **Minutes of November 18, 2009**
    Comment: Nicely formatted.
M. Professional Conduct Committee:
N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees
A. Assessment Committee:
B. Affirmative Action Commission:
C. Center for Teaching Excellence Advisory Committee: **Minutes of December 15, 2009**
    Item II. c. last line should read “until funds are no longer available.”
D. Council of Chairs:
E. Ethnic Studies Advisory Committee:
F. Fees Committee:
G. First Year Advisory Council:
H. Gender Equity Committee:
I. Honors Council: **Minutes of December 3, 2009 & January 20, 2010**
    No comment
J. International Studies Advisory Council:
K. Parking:
L. Student Retention Committee:  
M. Safety Committee:  
N. Strategic Planning:  
O. Student Support Services Advisory Committee:  
P. Technology Advisory Committee:  
Q. Women’s Studies Advisory Committee:  Minutes of January 13, 2010  
No comment  
R. WI/CD Committee:  
S. Writing Center Advisory Committee:  

VIII. Reports from Academic Councils  
A. Graduate Council:  Minutes of November 19, 2009  
No Comment  
B. General Studies Council: Minutes: 09/24/09, 10/08/09, 10/15/09, 10/29/09, 11/5/09, & 11/12/09  
No comment  
C. Council on Undergraduate Education:  

IX. Unfinished Business  
None discussed  

X. New Business  
A. Information on LB 1001  
   Motion Woznaik (Darveau) – Moved that the UNK Faculty Senate endorse the letter.  
   Few students have taken advantage of this in-state tuition opportunity.  
   Unruh – There have been cases where a student graduating cannot be licensed as a teacher because of lack of residency. There are also legal international students who have to pay international tuition who are resentful of following the rules and being treated differently.  
   Davis: There is a problem with the conflict between state and federal laws regarding this issue.  
   Motion Carried  

XI. General Faculty Comments  
Benz: Thanks to the members of Leadership UNK for attending.  
Darveau: There is a history of transferring work from Administration to department secretaries. Financial records, audits, and HR management is being placed in department hands. Faculty hires, in particular, should be happening in the HR office. Purchasing is transferred on the premise of saving money and it is more a matter of transferring work to departments, which cuts into department support. These practices also create inefficiencies.  
Wozniak: Why is the standard for accounting for expenses continually being raised?
State auditor sets the bar.

Darveau: Requests the EC to ask VCBF to consider the potential inefficiencies of displacing administrative duties to departments.

Davis: Due to NCLB, teachers need to be well qualified (endorsed) in the areas they teach. The question transfers to higher education – to what degree are faculty “endorsed” in the courses they teach.

White: While that seems absurd, there is information in “The Advocate” on what to do when asked to teach in an area outside your expertise.

Dimock: This is a problem with the General Studies having faculty and departments teaching courses in areas outside their fields of expertise.

Miller: This is also an issue with graduate students teaching the courses.

Snider: There have been a couple times where this has occurred and there was significant discussion before passing these courses.

Kritzer: This is a problem for having adjuncts teaching courses.

Unruh: We are required to have coaches teaching courses, and this is not on the basis of credentials.

Wozniak: We are supposed to assess learning at the end of the course, rather than credentials of the instructor or the syllabus as required when a course is approved in advance. It's my understanding that is how we measure the quality of education, which is a major change from our pre-assessment days.

Dimock: There is a difference between having a department with credentialed faculty monitoring a course’s ability to achieve its goals and giving a department without credentials authority to teach in an area outside its discipline.

Snider: Regarding the request to have GSC review the Faculty Senate’s resolution of 9/3/09 that the GSC take input from the colleges and reconsider the new program. One proposal, from CBT, was accepted (requiring students to take at least 3 credit hours in each of three of the four colleges). This vote was later ruled out of order because it violated the procedures in the Governance Document. Today, the CBT recommendation was reconsidered and the proposal is being forwarded to the general campus for input. This is not an endorsement of the proposal by the GSC.

XII. Adjournment

Darveau (Miller) Passed 8:40

Respectfully Submitted,

Aaron Dimock (Secretary)
Clarifications from Kim Schipporeit (Registrar’s Office – SIS Team Lead) Regarding the Executive Council Minutes concerning Item #4 – Additions in blue italics.

4) How is the transition to the new SIS progressing? Will the timelines be met?
• They are on track and on time, but constantly facing new challenges. This is about the halfway point and the intense work will continue through August 10th when the skeleton of the People Soft system will be running. *The go live for the system is in March but we will be working on it for the next 20 years!*
• New students are applying and that process is working. Current students are starting to get their new NUIDs. *No students are not getting new NUIDs. They will keep their current ID (as will everyone else on campus) They will need a new password for PeopleSoft and they are getting emails asking them to establish a new password.* We sent emails to the first 1000 students and had 70% convert with no problems. Need to get the remaining 30% and keep moving on the rest of the current student body. *We sent a total of 10,300+ emails and will be sending reminders to those who have not yet responded next week. We have about 20% so far who have set a new password.*
• Advising this spring for the Fall will be on the new system. Degree Works should be up and running. *No. Advising for Spring will be on WebEASI/WebSMART as will registration. Advising for fall will be on PeopleSoft along with registration for fall. Everything (registration, drop/add,grading etc.) for this spring and summer will be on the current system. Everything for fall 2010 and thereafter will be on PeopleSoft. The Degree Works system should be available by January 2011. It will NOT be available this March.*
• Summer registration is to be determined. What system we will use depends on meeting the deadlines for the modules that have to be in place. *No. Summer will be on the current system.*
• While there will be glitches, we will get through this. There have been no major catastrophes among the seven campuses.