I. Call to order 7:00

II. Roll Call

At Large Senators: Present: Davis, Wozniak, Hansen

CBT Senators: Present: Frickel, Trewin, Smith, Agrawal, Hall; Absent: Eshleman Hughes;

COE Senators: Present: McCarty, Summar, Mollenkopf, Unruh, Fredrickson, Bostic-
Frederic Lewis;

CFAH Senators: Present: White, Dimock, Snider, Wethington, Campbell, Kruse; Absent: Nuss, Hartman;

CNSS Senators: Present: Borchard, Volpe, Miller, Benz, Kelley, Rohrer, Combs, Darveau; Absent: Stevens;

Library Senator: Present: Heidenreich;

III. Approval of Agenda

Benz (Heidenreich) Approved

IV. Action on Faculty Senate Minutes of October 2, 2008

Davis (Lewis) – Approve Minutes, with modifications. Approved

V. Special Presentation

A. Ann Marie Park: World Learning Proposal (see Attached: World Learning Proposal)

Park discussed the attached proposal. Due to the increasing need academically, socially and culturally for greater cultural awareness, and the tendency for international and domestic students on campus to be more isolated from each other, the proposal has been offered to increase intercultural awareness.

Park is hoping for faculty to take it to students and generate interest. The program needs some strong domestic student leaders and participation from faculty and students.

Q: Does this apply to graduate students? A: Mostly looking for older students who have more experience, so graduate students are certainly welcome to participate.

Wozniak: this is a go then? A: VCAASL says it will probably be approved. When we do get the go ahead, we will send a message, but still dealing with budget issues. Q: What is the GAP specialist? RE: “Participation in the WLC is a large component in fulfilling the Global Awareness Program (GAP) requirements leading to becoming a ‘Global Specialist’.” A: That is not part of the proposal at this time and should be ignored; it should have been removed from this draft. Q: What are the budget requirements? A: Renovation of CTE –
living and meeting areas and money for a retreat in the Fall and Spring. There is an overall budget of about $7,000.00.

Davis: Given the budget cuts and reductions in personnel, are we supposed to be happy about an unspecified extra expenditure? The language of the proposal ties this to the GAP and the global specialist, even though it is a draft, the language is part of the proposal. A: That has been excluded. Q: Nevertheless, we should know what is happening with this idea. A: What we have been considering is an academic specialization that would be acquired by taking certain courses that are part of the current course offerings of the university. Davis: Thank you. It is important for this body to know about academic proposals.

Miller: How many students can be housed on 7th floor CTE, i.e. how many people can be involved with the program? A: 58+RA. One of the important concerns here is the problem of having domestic students not wanting an international roommate. Want to develop this into a positive experience.

Miller: Where we can help is by, as faculty, helping identify students who would desire and be good supporters of this international experience.

Kelley – This is a good opportunity to connect residential life and academic life. Even at the proposal stage, this is a good time to let other faculty know so that they can offer some advice and feedback.

Davis – If you’re announcing to the campus, make sure you’re clear about what is happening. We’re facing a lot of challenges with the budget, so the more transparency the better.

B. Barbara Johnson: Facilities Update and Plans

Construction Update:

- Burner – on schedule and budget – 12/09 completion. Some phases will be done prior, but the complete project is to be completed 12/09.

- Central Utilities: 08/09 completion. The fences coming down – last one Founders – Nestor Hall. They are removing existing sidewalk, adding irrigation, new sidewalk, and sod. The physical building will be completed 08/09.

- Capital Renewal Plan for Residential Halls: Over the next 6 years, one older hall at a time will be taken offline and remodeled: gut restrooms, lights, safety. Mantor is being remodeled this year, then Men’s, then Randall. Then we will demolish Stout and reconfigure Mantor. Then we will renovate towers one year at a time. We have not made a decision about Martin – renovate as a ½ admin, ½ residential or demolish and put in a new building.

- Otto Olson has been on the list for replacement, but has not made it to the top of the list. We are considering our options: what can we do, what kinds of funds can we use, what can we get funded?

- We received a $1 million grant from the Kiva Foundation to build a Wellness Center. We are looking for resources to complete this building – we need to know how we will pay for it before we build it. We are talking to Student Government about a wellness fee that
would start Fall 2009. The building would be multi-function: 1st level exercise rooms, 2nd level human performance labs. We will be trying to make a decision next month. The location would be SW of Foster field.

- “Deferred Maintenance” now known as “Capital Renewal.” We are trying to identify items to maintain (floor covering, restrooms, light fixtures, paint, etc) in a 4-year process, then get a clear maintenance schedule. Deferring creates greater cost than maintaining our campus.

- Saunders Property – NU Board approved acquisition. On 11/24 we will make a formal offer to acquire the property. Family knows UNK is planning to acquire the property. Action to date: meeting with the city and planning for addressing traffic flow and pedestrian safety, looking at how to change the entrance to east campus. First we need to actually acquire the property, then develop it.

Darveau: Is the student wellness fee approved? A: No. This is an idea that has just been presented. Q: Is it fair to use their fees to fund a building for an academic program (human performance lab)? A: No, students would only be asked to fund that portion of the building that is for their use. We would be funding with the grant, foundation monies, etc.

Darveau: How many beds will we lose with the demolition of Stout? A: We’ve added beds, so if left in the mix then we’d have more beds than need. For the last several years we’ve had 500 empty beds. We try to have beds available for 1/3 of the enrolled students.

Miller: The parking lot near Copeland with flag poles, what is happening with that? A: That is part of the utilities project. That part was put on hold and will be completed over the summer when there is less traffic.

Davis: Fee increases are a problem across the country. We already have a number of fees, wellness facilities in Cushing. It is bad for public perception of university to keep instituting fees on the students; it appears irresponsible.

Frederickson: What would be the total cost of the Wellness Center? A: 5.5 million; Q: With parking lot closures, we’ve lost many eastern handicapped spots. A: We were trying to get the spots south of Follett’s. We found out today that won’t happen. We’re looking for alternatives

Unruh: Would the student wellness fee go for the construction or would it continue for maintenance. A: The fee for construction would go for 4 years then be reduced to use for maintenance.

Miller: Re: Davis. The student representatives do speak up about some of those fee increases. We have turned some fees back. Johnson: The other UN campuses do not have students on the fee committee.

Borchard: Isn’t there an exercise area in the union? A: Yes. There is a very small exercise room. Students want more casual space to meet in the union.

Darveau: When will the fee for the union expire? A: That fee is $54; there are still several years on that fee. Q: What is the proposed fee for the Wellness
The proposed fee is $50/semester. The students were not comfortable with that and said that $25-30 would be better.

VI. Reports of Faculty Senate Standing Committees

A. Oversight Committee:

Frickel: Item of business – Opening for a senate representative on the Grievance Committee

Floor nomination – Roher (Darveau): Nominate Senator Borchard – Approved

Snider: CTE needs one member for the advisory committee. It doesn’t need to be a senator. Any volunteers?

Kelley: Nuss might be willing.

B. Executive Committee: Minutes October 22, 2008

Kelley: Question on funding for summer school? Is the process amenable to review? Benz: Yes, because the tuition is different. Miller: There is new information on the available funds. The VC is offering funds for the same number of courses as were offered last year. Administration is considering models for summer school funding, so that cost effective decisions are made.

Unruh: Why not use the model of allowing us to offer a course if the enrollment will cover the cost? Miller: That is a possibility.

Fredrickson: Will faculty be involved in that decision. Miller: The Executive Council will be involved.

Lewis: I though UN admin took tuition money and redistributed it? Miller: UNK administration has more control and is more open to change. Lewis: In the past there had been lower fall numbers. Miller: There may be less concern now with the availability of online courses that reach different populations.

Miller: Another aspect of the summer school funding is that in the past summer funds were cut to protect jobs during budget reduction. Smith: There have been a lot of questions; these issues cycle. It sounds like we’re going back to a break-even model, but we do have to take into account extra expenses.

Frederickson: In the College of Education, we used to have all the classrooms full, now they are empty. The online allows us to reduce overhead.

Smith: If it goes to department level as a break-even analysis, it is more likely to hire adjunct rather than full time faculty in order to offset the higher incomes of full professors. Miller: We have that issue now.

Wozniak: Concerning the supplemental instruction, what fees funded supplemental instructions? A: Dr. Zeller did say student fees, but did not state which fees funded the instructors after the grant expired. Wozniak: We could assess this to see if this is a viable program. The information on this program should have been more available to faculty. A: Dr. Zeller should have that information.

Wozniak: Are we looking to leave RMAC? Unruh: There has been a consultant that is looking at costs and the potential change in cost by changing conferences. It is premature to suggest that UNK is leaving the RMAC.

Smith: Re: VCAA 1-2-1 relationships. Has there been any assessment of the current relationships? (1-2-1 means that, particularly with Chinese, they spend 1 year in
China, 2 in states, last in China.) That pushes you to design curriculum so that it is convenient for the 2 years exchange students are here? Has there been assessment of this? Snider: I’m on the committee, but they have not addressed this.

Smith: Number of MBA students non-optimal? Miller: If they send as many as they want, we may be overwhelmed.

Wozniak: VCUR Community Relations Position failed. Why the failure? A: Community relations position was too broad. He has narrowed the job responsibilities to a director of university events. Wozniak: What is the nature of this position? Davis: The hall talk was that if we have a VCUR, what is this director doing?

Fredrickson: The State Senators invited to campus, will they meet with faculty? Snider: We don’t know the itinerary; it may involve meeting with faculty and students. Darveau – They have toured the lab. Smith – they do this all the time, bring them in and give them the tour.

C. President’s Report:


No Comment.

E. Academic Freedom and Tenure Committee:

F. Academic Information and Technology Committee:


Frickel – There is a problem with the motion made at the last meeting. The committee was not sure how they were to implement that particular rule. In terms of context, the committee met in the 2nd week of Oct. and had 18 requests for funding total $25,000. Only $2,500 of which was for fall events and much of the budget was requested for events between January and March (approx. $18,000). More requests were made than the total budget. If we don’t allocate 40% until Jan, then we would have to withhold, which would create hardships for requesters attempting to schedule artists and lecturers in the early part of the year.

Snider: Do they have an alternative for meeting the spirit of the request? Frickel: They don’t have a good idea of how to comply with this request. Snider: Can they find a way to meet the spirit of the request?

Darveau: The point of the motion was to withhold some funds so that there are some in reserve if an opportunity comes up later in the semester than October.

Lewis: There is a problem rushing to get proposals submitted, which means we lose opportunities. Can they meet more than once, so that the disbursements can be more continuous?

Frickel: It would be nice to meet in the late Spring for Fall and Fall for Spring, but the fiscal year budget creates problems. Can go to the committee and see if they can come up with a solution

Fredrickson: When do they get their budget? Snider: September.

Miller: Recommendations: Ask VC Johnson to let us know if it is possible to find out general fund amounts. They should hold some portion of funds in reserve (no commitment to a certain percentage). They should not try to provide
funds for every project, but limit funding to those proposals that have merit for university wide support.

Snider: We will give the committee a charge to see what they can do to meet these needs.

H. Athletic Committee:
I. e-campus Committee:
J. Faculty Welfare Committee:
K. Grievance Committee:
L. Library Committee: **Minutes October 24, 2008**

Lewis – The Senate charge states that the “director of academic computing” is a member. There is no such role. Miller: That was old language, an error.

M. Professional Conduct Committee:
N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees
A. Assessment Committee: **Minutes Sept. 11, 2008**

No comment
B. Affirmative Action Commission:
C. Center for Teaching Excellence Advisory Committee: **Minutes Oct. 13, 2008**

Davis: Is there any update on the search for directorship. Miller: There has been no change.
D. Council of Chairs:
E. Ethnic Studies Advisory Committee:
F. Fees Committee:
G. First Year Experience Committee:
H. Gender Equity Committee:
I. Honors Council: **Minutes Oct. 15, 2008**

No changes.
J. International Studies Advisory Council:
K. Parking:
L. Student Retention Committee:
M. Safety Committee:
N. Strategic Planning:
O. Student Support Services Advisory Committee:
P. Technology Advisory Committee:
Q. Women’s Studies Advisory Committee: **Minutes September 10 & October 8, 2008**

No comment.
R. WI/CD Committee:

S. Writing Center Advisory Committee:

VIII. Reports from Academic Councils

A. Graduate Council **Minutes Sept. 18, 2008 & Oct. 16, 2008**

No comment.


Kelley: What is the General Studies renewal plan? Snider: That was a summary of the requirements that would need to be made to GS to meet NCA requirements. They will be made on the GS website.

Darveau: Are there other proposals for changes to the GS program? Are they available? Snider: The one from the Round Table is posted on the website. There are some others that have been distributed in different ways. They can be posted.

C. Council on Undergraduate Education:

IX. Unfinished Business

A. Faculty Email List Questions

Wozniak: What is the purpose of the “Faculty” email list? Who is on it, and what is the purpose? Since Administrators are on the list, it limits faculty’s ability to speak freely about some issues that may be of general concern to the faculty.

Snider: The purpose is to allow faculty a forum for faculty to discuss issues and it includes all tenured faculty (including deans) and the VCAA and Chancellor.

Dimock: What is the difference between the Announce list and the Faculty list?

Snider: Announce goes to staff and emeriti faculty. A person can opt out. The Faculty list is just faculty and people can’t opt out of the list. Employees is to all employees and no one can opt out. It has restricted use.

Wozniak: Is there a means of contacting students? Miller: There’s a student announce list.

Wozniak: There should be clarification of the lists and their purposes.

B. Changes to Artists and Lecturers Committee fund allocation.

Addressed above.

X. New Business

A. Candidate for an honorary degree. Daren (Miller) moved to enter into closed session.

**Miller (Frickel) moved to end closed session – passed**

Vote on honorary degree.

Darveau: Chancellor does not have to gain our approval, so thank you to the Chancellor

XI. General Faculty Comments

This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings
are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.

Davis: There are a number of items that “you will” put in syllabus – this raises some question about what a syllabus is and who owns it? Raises a question of what the syllabus is and what its purpose is. Down the road this may be more of an issue.

Discussion:

Fredrickson: Board of Regents policy is that we own our teaching materials.

Miller: What is the legal standing of the syllabus? If I violate it, is there a procedure for recourse. This is another issue we may need to examine.

Lewis: If students with disabilities have problems and they don’t know they have options, we can be sued and will lose.

Frickel: Faculty should be more involved in the decision to put information into a syllabus so that they understand the purpose and intent of the decision.

Mollenkopf: Accommodations were being made differently by different teachers. Students need to go through disability services. The intent is for students to go through proper channels.

Benz: Is the wording of the syllabus legally binding? Can a person be sued?

Unruh: It was my understanding that that statement was circulated from legal council.

Smith: Re: is the syllabus a legal contract? We have a legal contract with the student through enrollment in a university course. Students have a contract with the university. Possible that the student could have “justifiably relied” on the information in the syllabus, and have grounds to sue. If you make changes, you should include language in the syllabus that allows you to do so.

Borchard: If there is a universal requirement, then why not put it at a higher level, so it is not repeatedly duplicated.

White: The wording can change, I have made changes to the wording and the VCAA approved those changes. The issue is the extent to which the university is using professor’s syllabi for their own purpose.

Darveau: It would be nice to have a page with all the required statements and explanations for them. If it is an academic issue, then it does have a place on the syllabus.

Wozniak: I would like the EC to find out more about the changes to the First Year Program. Is there still a director and no program? Please investigate.

Lewis: United Way Campaign is underway. Please help the UNK community. If you are unable to donate, then please return the packet.

Motion to adjourn Darveau (Lewis) Approved 9:00 PM
World Learning Community Proposal

The mission of the World Learning Community (WLC) is to promote scholarship, leadership and responsible citizenship among students at the University of Nebraska-Kearney by fostering an environment by which domestic and international students can explore different views on world issues, become aware of an array of cultural traditions, and develop a more in-depth level of global awareness.

WLC Vision Statement

The WLC will assist its residents in becoming citizens of the world by providing a vibrant living community in which students are empowered to broaden global awareness by embracing diversity and sharing in the exchange of cultural values through intercultural awareness, music, art, language, faculty-led discussions, and an introduction to a variety of campus, community, and global resources.

WLC Mission Commitments

- It must contribute to cross-cultural knowledge base of students at the University of Nebraska-Kearney (UNK).
- It should be closely tied with the academic Global Awareness Program (GAP) offered at UNK.
- It must meet students’ educational and personal or career growth needs.
- It must contain components of outreach and activity development on the UNK campus and in the Kearney community.
- Its programmatic parameters will encompass regional, national and world environments.
- It must be accountable for program quality and for good stewardship of its resources.

Sponsored by the Offices of Residential & Greek Life and Department of International Education, this unique community strives to educate leaders for a global community. The WLC would create a community for students to explore, develop, exchange and experience world views, issues, cultures. It would offer exciting experiences where a more in-depth understanding of global events and issues, cultures and beliefs could be developed. The WLC would be geared toward students who are enrolled in the academic GAP and those who are creative, energetic, and enthusiastic about living in a residential community where the study of foreign languages, global society and cultural diversity are an important element of future goals.
The goal is to develop globally competent leaders who:

- Exhibit awareness of one's own cultural values, beliefs, attitudes, biases and stereotypes and the impact of these on others.
- Demonstrate knowledge about world history, current events and global economics and sustainability.
- Acknowledge and respect the existence of different cultural values, beliefs and attitudes.
- Recognize that people are interconnected and globally interdependent.
- Communicate and collaborate effectively in a cross-cultural environment.
- Accept responsibility for active world citizenship.
- Come with an open mind and are tolerant and respectful of the views of community members and guest speakers.
- Assist in WLC evaluation efforts in collaboration with Office of Residence Life and the Department of International Education.
- Respect and abide by University of Nebraska-Kearney policies and regulations.

Each semester the WLC would host a wide range of events to stimulate intellectual discussion and debate on critical global issues. Many of the activities and events will be open to UNK staff, faculty and Kearney community at large (marked with an asterix below). They are geared to help forge networks among those interested in global issues.

**Events:**

- **International Film Series** * - The WLC sponsors a series of international films for the UNK campus in the lounge of CTE. An international film is shown free of charge every month highlighting different cultural groups.

- **Culture Nights** * – Three times per semester, the WLC floor residents organize an evening of food, art, and music to highlight the culture of one ethnic group or region of the world.

- **International Reviews** *- Each month, a member of UNK’s faculty is invited to share dinner and conversation with the community about current international issues. International Reviews broaden knowledge of international affairs and provide an opportunity to interact with faculty outside the classroom setting.

- **Pumpkin Carving Contest** – Domestic students will share the American tradition of carving pumpkins. Making pumpkin pie and roasted pumpkin seeds are an option at the end of the activity.

- **International Education Week** – Students from each region of the world will be responsible for representing their country at a table highlighting study abroad
opportunities in their home country where they will interact with domestic students in answering questions about their home land and culture.

- **Fall Retreat** – The WLC will begin the year with a Saturday retreat to Camp Comeca. Members get to know one another through team building games, cross-cultural awareness, cultural exercises, and outdoor activities, as well as plan for community events and activities throughout the year.

- **Spring Retreat** – At the beginning of February, the WLC gathers for a Saturday retreat in the International Center to reflect on their experiences thus far and plan for events in the spring semester.

- **International Food Festival** – Students will have the opportunity to work closely with the International Student Association in coordinating an annually held event highlighting food, dress, and entertainment from each student’s home culture.

- **International Holiday Celebration** – Students will plan to introduce international holidays and manners in which they are celebrated throughout the year.

- **Anything but your Native Language** – Event in which students match-up to try conversations in any language other than their primary tongue.

- **Hot Topics over Coffee** – Energetic networking and meaty discussions about critical world issues are served up with steaming espresso.

- **International Radio Broadcast** – Work with campus and local radio broadcasts to initiate a radio show highlighting music from different regions.

**Obligations**

WLC Members must commit themselves to uphold the spirit of this internationally focused community. Students are the foundation of the program and its success depends upon their ability and willingness to interact and function as a community, initiate and attend activities, and serve on the WLC steering committee. In particular, a WLC member would agree to...

- Attend at least five organized activities and three WLC community planning meetings per term.
- Adhere to the WLC Student Agreement Statement *(yet to be created)*
- Assist in program promotional events
- Maintain a minimum 2.5 GPA

Participation in the WLC is a large component in fulfilling the Global Awareness Program (GAP) requirements leading to becoming a “Global Specialist”. Program completion will not only be recorded on the UNK Transcript but will also receive special distinction upon graduation by wearing an international cord on graduation gown.

**WLC Selection Criteria:**

- G.P.A. (minimum of 2.5)
• Statement of Purpose
• Letter of Recommendation
• WLC Committee Review

Timeline:

November 2008
  o Faculty Senate presentation
  o Design WLC Pamphlet

December 2008
  o Create advert post cards /posters
  o Write article for Antelope

January 2009
  o Distribute postcards, posters, brochures, antelope advert

August 2009
  o Implementation of World Learning Community on 7th Floor of CTE

Recognition of the importance of expanding the international and cultural perspectives of our graduates to enhance their ability to live and work in the decades ahead has never been greater. There are numerous ways to bring international dimensions to a curriculum. Informal learning experiences and the opportunity to interact with people in other countries are probably as important in expanding the international perspectives of our students as what they learn in classes or the formal parts of such programs. Study abroad is one way to gain a more global perspective, but international awareness can also be gained without leaving the University of Nebraska-Kearney campus.