I. Call to order

II. Roll Call

At Large Senators: Present: Wozniak, Hansen; Absent: Davis;

CBT Senators: Present: Eshleman, Trewin, Smith, Agrawal, Hughes, Hall; Absent: Frickel;

COE Senators: Present: McCarty, Summar, Mollenkopf, Bostic-Frederick, Lewis; Absent: Fredrickson, Unruh;

CFAH Senators: Present: Nuss, Dimock, Snider, Hartman, Kruse, Campbell; Absent: Wethington, White

CNSS Senators: Present: Borchard, Lilly, Miller, Benz, Kelley, Combs, Stevens; Absent: Darveau, Rohrer;

Library Senator: Present: Heidenreich;

III. Approval of Agenda

Kelly (Lewis) approved, no comment

IV. Action on Faculty Senate Minutes of February 5, 2009

Miller (Nuss) approved, no comment

V. Special Presentations

A. Rick Miller & Brandon Benitz – New Student Orientation

Presentation on the New Student Orientation, Fall 2008 (see PowerPoint presentation on line).

The goals were to orient students and parents toward the academic side of university life and make connections between peers, new students, and faculty mentors. A variety of presentations and programs were offered.

The orientation was assessed via jeopardy game (pretest survey), which suffered from low turn out. An online survey was used to compare those who went through orientation and those who did not. There was a statistically significant difference between the groups; in short, orientation worked.

Proposed changes: do it in one day, eliminate jeopardy, and meet throughout the semester.

B. Jessy Hansen, Student Assessment Committee – Instructional Preferences
The Student Assessment Committee (SAC), part of the Assessment Office conducted a survey of student instruction preferences (N= 837). See PowerPoint for results of tests (available on Assessment website). College data is available by request.

C. Dusty Newton, Undergraduate Recruitment and Admissions – Noel Levitz

Noel Levitz is a higher education consulting firm. They came to campus Spring 2008 and made an initial assessment of our recruitment and enrollment. They identified key areas for improvement. N-L has a continuing presence on campus. Different areas for implementation of plans rely on campus staff as project leads. There are a variety of contractual elements for which N-L is providing information and advice. We have a four year contract with N-L.

Any recruitment and retention efforts must rely on faculty. Advising has been shown to be critical to student retention. Students want to know about more opportunities; faculty need to know what needs/risk factors are affecting students (from more than 150 miles away, working off campus, etc.). Our credit hour production is decreasing and without freshmen retention and recruitment, we will loose more money and credit production.

Administration knows the cost – actual figures are not available.

We need to know when students start to struggle – Early warning referrals (EWRs) are the main tool for this.

VI. Reports of Faculty Senate Standing Committees

A. Oversight Committee: Minutes of February 17, 2009

Recommendation for search committee - Nuss

Apportionment of Colleges – see handout.

Responsible for a slate of officers next month.

The following positions are up for election: Secretary, President-elect, Faculty Representative, Parliamentarian

We are very interested in a senior faculty willing to serve as President-elect.

B. Executive Committee:

Faculty need to know who is on the Dean search committees.

C. President’s Report: Oral report.

Re: Admissions office sending students without notice. They try to provide 24hrs notice at a minimum. Faculty have the impression that there has been less notice recently (since change of staff in admissions). The Admissions office has been made aware of the problem.

D. Academic Affairs: Minutes of February 19, 2009

AA will vote on the 6 hour rule on the meeting on the 26th.
E. Academic Freedom and Tenure Committee:
F. Academic Information and Technology Committee:
G. Artists and Lecturers Committee:
H. Athletic Committee:
I. e-campus Committee:
J. Faculty Welfare Committee:
K. Grievance Committee:
L. Library Committee:
M. Professional Conduct Committee:
N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees
   A. Assessment Committee: **Minutes of February 12, 2009**
      A clarification of the minutes: HLC = Higher Learning Commission, NCA = North Central Accreditation
   B. Affirmative Action Commission:
   C. Center for Teaching Excellence Advisory Committee: **Minutes of February 17, 2009**
      no comment
   D. Council of Chairs:
   E. Ethnic Studies Advisory Committee:
   F. Fees Committee:
   G. First Year Experience Committee:
   H. Gender Equity Committee:
   I. Honors Council:
   J. International Studies Advisory Council: **Minutes of January 27, 2009**
      no comment
   K. Parking:
   L. Student Retention Committee:
   M. Safety Committee:
   N. Strategic Planning:
   O. Student Support Services Advisory Committee:
   P. Technology Advisory Committee:
   Q. Women’s Studies Advisory Committee:
   R. WI/CD Committee: **Minutes of January 6, 2009**
S. Writing Center Advisory Committee:

VIII. Reports from Academic Councils

A. Graduate Council: Minutes of February 19, 2009

   no comment

B. General Studies Council: Minutes of February 5, 2009

   no comment

C. Council on Undergraduate Education:

IX. Unfinished Business

A. AIT Smart Classroom Software report (see attached Report from AIT)

   We will pass this on the Deb Schroeder.

X. New Business

A. Campus Parking Issue (see attached Parking Petition)

   Some faculty would like to add safety to one of the issues concerning parking. The problem is regional (eastern side of campus).

   The university cannot acquire and develop the Saunders Property (where Follett’s was located) to develop a parking lot. Safety concerns are more important. There is the potential for some (little) parking if the area is developed.

   There are problems for faculty crossing campus and carrying heavy loads, especially in poor (icy) weather. There are also problems for faculty who are less mobile (e.g. elderly).

XI. General Faculty Comments

   Guest: Sherri Harms, Chair of CSIS.

   The AAUP is looking into the case of non-retention of a senior lecturer position and is considering censuring the university. Contingent faculty are not well protected in the union bargaining agreement.

   Kelley: Please extend an invitation to the new VC to visit Faculty Senate

Motion to Adjourn – Smith (Hansen) (8:27)
Report from the Faculty Senate
Academic Information Technology Committee
February 3, 2009

Members: Ross Taylor, Deborah Schroeder, Scott Fredrickson (chair), Greg Anderson, Janet Wilke, Ken Messersmith, Nanette Hogg, Aaron Clark, Cory Shield

The Academic Information Technology Committee was commissioned by the Faculty Senate to study and recommend software that should be standard in all smart classrooms. The recommendations are as follows:

PC
1. Vista
2. McAfee Antivirus
3. Office 2007 - Word, Excel, PowerPoint, Access, Publisher, InfoPath
4. Adobe Reader
5. Explorer
6. Firefox
7. Safari
8. iTunes
9. QuickTime
10. Windows Media Player
11. VLC Player
12. Flash Player
13. Shockwave Player
14. Java
15. Power DVD
16. Audacity
17. Clicker Software

Mac
1. OS 10
2. Office 2008 - Word, Excel, PowerPoint
3. iLife - iPhoto, iDVD, iMovie, iWeb, Garageband
4. Adobe Reader
5. Firefox
6. Safari
7. VLC Player
8. Flip4Mac
9. Flash Player
10. Shockwave Player
11. Java
12. Audacity
13. Stuffit
14. Clicker Software
15. iTunes
16. Quicktime
Parking Petition
We the staff and faculty of the University of Nebraska at Kearney petition the university and the office of Parking Service to address the desperate shortage of parking space for faculty and staff around campus. Staff and faculty pay $75.00 for a parking permit, and waste time and gas attempting to locate an open parking stall. They resort to parking off-campus where their permits are useless, requesting rides to work from friends and family to avoid the parking situation, and adjusting their work hours in order to find a parking space. We request that additional parking stalls be made available as soon as possible, that parking policies and penalties be re-evaluated in light of this shortage, and at the very least refunds be issued for the parking permit fee if faculty and staff have to put up with the parking shortage and the penalties they are issued. It is simply unreasonable to continue to issue parking permits and citations, while continuing to eliminate the availability of parking.

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