I. Call to order: President Miller called the meeting to order at 7:00 p.m.
II. Roll Call
Present:
At Large Senators: Wozniak, Hansen
CBT Senators: Agrawal, Frickel, Hughes, Trewin, Smith
COE Senators: Fredrickson, Lewis, Summar, Young, McCarty, Mollenkopf, Unruh
CFAH Senators: Brown, Craig, Hartman, Nuss, Dimock, Smith, Snider, White
CNSS Senators: Aviles, Miller, Younes, Darveau, Lilly, Kelley, Rohrer
Library Senator: Heidenreich
Absent: Davis, Eshleman, Hall, Thompson, Benz
Guests: Linda Van Ingen, Randy Mattley, Geraldine Stirtz, Stephen Jones, Vicki Singer

III. Approval of Agenda
Senator Brown (Brodene Smith) moved for the approval of the amended agenda. Motion Passed.

IV. Action on Faculty Senate Minutes of February 7, 2007
Senator Wozniak (Nuss) moved for the approval of the February 7, 2007 minutes. Motion Passed with corrections.

V. Special Presentation
A. Curtis Carlson—report on campus icon
Creative phases for designing the campus icon have been completed with more than 100 people discussing the design. Every campus is permitted to have one additional icon. The icon is important for it creates an identity for the campus. Today is the official unveiling of the icon.

Randy Mattley will join the UNK community. Randy will manage creative services for UNK, and serve as the engineer on the new icon. He will interpret the rules and make its usage consistent. We will need to build on the existing design of UNK. The icon incorporates the columns which symbolizes UNK and higher education. Gives a unique flavor by emphasizing the N we claim Nebraska as our home. VC Carlson provided a number of ways that the icon can be incorporated into the campus scene and literature.

Curtis reported that his office will be taking a look at website to make more attractive and more navigable. The graphics will be on line and downloadable. Mainly used by Randy and his shop. Identity project is the face that the school will show the public. Website will provide a manual with a Color palate of colors that will go with UNK icon.

B. John Anderson, Martha Kruse, and Dennis Potthoff--Audit of American Democracy Project
John Anderson reported that Chancellor Kristensen submitted an application letter which has been accepted. The next step was to conduct an audit of campus activity. Tonight’s report is a summary of the audit.
Executive summary highlights what was found by the audit. There is already curricular activity on campus that is helping students to become engaged students. The culture is already supportive of civic engagement. Great what we are doing but lacks focus. Two prongs: civic engagement and the second prong is political engagement. Many campuses are working on getting students politically active.

Strategies that we should follow:
1. Use existing resources.
2. Need to develop a common language of democracy.
3. Make our students informed voters.
4. Some of Democracy Project needs to be moved into the curriculum.

Next steps are to appoint a director and a lean advisory committee from across campus. Some resources will be needed but not much.

Dennis Potthoff
Teacher Education is involved in the National Network for Education Renewal (NNER). The NNER is committed to supporting and promoting the role of public and education in social and political democracy. For example, we are currently planning a celebration of Constitution Day in September 2008: this event will link UNK with P-12 schools. We continue to look for opportunities to partner with schools and provide exciting events for kids.

Martha Kruse
Originally got involved because of GS roundtable. But I found that English makes contributions by studying topics that are important to a democratic society. She is excited by the Cross-campus potential of the project. Fits well in any GS but it fits well within the classroom. Everybody has part to play.

Q&A
Lilly
What do you want us to do differently?
Anderson
We could coordinate in a better way and have a campus discussion and common understanding. This would add to resources. Get new ideas from APD. For example, you can get New York Times for a much reduced rate. John Anderson also noted that the national conference provide resources and inspiration for campus activities.

Senator Younes noted that Social Work does so much with engagement. But many students don’t know anything about politics. Students are sometimes not even registered voters, I would like to see a voter registration drive on campus.

Fredrickson
Is your presentation for our interest or is there something you want this body to do?

Dr. Anderson noted that the report was for sharing information but willing to accept advice.

C. Jeanne Butler—NCA visit
April 28th and 29th will be the NCA visit. Three evaluators on campus will meet with various groups to verify that what was provided in self-study is indeed happening. Dr. Butler distributed a report that nine areas that the focused visit with examine. These areas include:
1. Infrastructure to Support Assessment
2. Faculty Commitment to Assessment
3. Recognition of Exemplary Assessment
4. Assessment Process Sustainability
5. Cultural Diversity (CD) Program Assessment
6. Distance Education (eCampus) Program Assessment
7. General Studies Program Assessment
8. Graduate Programs Assessment
9. Writing Intensive Program Assessment

The remainder of the report listed the accomplishments of the last couple of years that demonstrate that we have improved in these areas. Dr. Butler noted that many members of campus many have been involved in improving assessment and wished to thank everyone for their help. Finally she exclaimed: “We will pass.”

The Self-study is on web in the assessment office.

VI. Reports of Faculty Senate Standing Committees
   A. Oversight Committee: Dimock (Fredickson) moved to accept a revised formula for apportionment of senators. **Motion passed.**

   B. Executive Committee:
   Senator Smith asked if Dean of Students search has been put on hold. How it will be staffed is being planned.

   Senator Lily for expansion on what was said about budget cuts.
   President Miller stated that the budget for UNK will not be known until June. The 1.5 million is our best guess. Once the budget is approved by the legislature, Varner Hall will decide the amount of cut that each campus will recieve. This year we need to engage in planning but the cuts will not come until next fiscal year. The planning will be done by the administration and the Chancellor will make a proposal. Like last time there will then be input from faculty on the proposed cuts.

   Senator Smith asked how much of the reserves were used to offset budget cuts. President Miller responded that $240,000 were used from reserve.

   Senator Lilly asked if there was an update on the Ethnic Studies Director search?
   President Miller responded that two candidates have been interviewed but the final decision has not been made.

   Senator Smith asked about the dual credit enrollment.
   President Miller responded that we are looking at it again because there is going to be a change in local Community College leadership. There is a concern that the new leadership may be more aggressive in offering dual credit. He believes that about one-third of our incoming freshmen present college credit taken while they were students in high school. Very few of those were taught by UNK faculty. UNK have not been in the game. Thus, we have no control over the quality. If we get in the game we can help change the rules.

   Senator Wozniak noted that the dual credit was just part of the story. High schools are not willing to offer AP courses, because there is chance that the student will not earn the grade needed to receive credit. Thus, dual credit is more attractive option.
Senator Lilly noted that Roger found the requirements from the Coordinated Commission and he can send these. President Miller requested the Commission report be sent to all senators.

Senator Summar asked if there had been any studies that demonstrate if a student is more apt to enroll in an institution in which dual credit was received. This could be used as a recruiting tool. President Miller will check if Dusty Newton has any research available.

Senator Nuss asked what the average number of hours taken before coming to UNK. Miller will find out this information.

Senator Lewis noted that ASCD had a Smart Brief (March 5) that discusses the expansion of dual enrollment.

Senator Unruh wondered if the Coordinating Commission mandated quality there should be some measure of accountability. Unruh (Lilly) moved that the Executive Committee to ask Administration to contact Coordinating Commission about the quality of dual credit offering.

C. President’s report: no report
D. Academic Affairs: Minutes January 24 and February 21
   Received with no comment
E. Academic Freedom and Tenure Committee: no report
F. Academic Information and Technology Committee: no report
G. Artists and Lecturers Committee: no report
H. Athletic Committee: Minutes February 1
   Received with no comment
I. Continuing Education (eCampus) Committee: no report
J. Faculty Welfare Committee: Minutes February 25; February 26 Workload Policy
   Wozniak (Lewis) moved to endorse the suggestion in the Workload Policy. Motion passed.

Lewis asked if there was a cap on salary for adjuncts. Miller responded that there is no cap. Departments can make a case that you need to pay more. There are guidelines but exceptions can be made.

Smith noted that College policies need to be updated for there are inconsistencies. Miller argued that if we endorse the suggestions, we are asking administration to redo or clarify their policies and send back to Senate.

Lewis asked if there are procedures for scholarly work release time or reinstating. Darveau responded that guidelines for reinstating release time should be established.

Hartman asked what adjuncts are making on campus in the different Colleges by rank. Miller responded that the Executive Committee will request a report from Finnie Murray.

Lilly asked if there was any consideration to providing chairs with scholarly release time. Miller stated that the rule is gone, but you need to be able to financially be able to cover your classes.

K. Grievance Committee: No report
L. Library Committee: No report
M. Professional Conduct Committee: no report  
N. Student Affairs Committee: no report  

VII. Reports of Senate Representatives to Non-Senate Committees  
A. Assessment Committee: **Minutes February 14**  
   **Received with no comment**  
B. Affirmative Action Commission: no report  
C. Center for Teaching Excellence Advisory Committee: no report  
D. Council of Chairs: no report  
E. Ethnic Studies Advisory Committee: no report  
F. Fees Committee: no report  
G. First Year Experience Committee: no report  
H. Gender Equity Committee: no report  
I. Honors Council: **Minutes January 23 and February 20**  
   **Received with no comment**  
J. International Education: no report  
K. Parking: no report  
L. Student Retention Committee: no report  
M. Safety Committee: no report  
N. Strategic Planning: no report  
O. Student Support Services Advisory Committee: no report  
P. Technology Advisory Committee: no report  
Q. Women’s Studies Advisory Committee: no report  
R. WI/CD Committee: **Minutes December 12**  
   **Received with no comment**  
S. Writing Center Advisory Committee: No report  

VIII. Reports from Academic Councils  
A. Graduate Council: no report  
B. General Studies Council: **Minutes December 6; February 7**  
   **Received with no comment**  
C. Council on Undergraduate Education: no report  

IX. Unfinished Business  
A. Constitutional amendment to rename FS Continuing Education Committee as eCampus and Continuing Education  
   Summar (Unruh) move to reconsider the motion to call FS eCampus. **Motion passed.**  
   The Oversight Committee moved that the FS Continuing Education Committee be renamed the Faculty Senate eCampus Committee. **Motion passed.**  

B. General Studies.  
   Wozniak (Hartman) moved to approve an electronic format for the discussion of general studies which will be open to everyone on campus. **Motion passed.**  

X. New Business  
None.  

XI. General Faculty Comments  
This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.
1. Smith asked why we did not have proxy vote or proxy representative. As professionals there are times that we cannot attend meetings.

2. White invited the Senate to a March 24 performance and challenged senators to judge if the performance is service or creative activity.

3. Summar noted that the NCAA Division II Women’s Basketball Elite 8 will be held March 26-29 and encouraged faculty to attend.

Frickel (Nuss) motion to adjourn 9:30 p.m.

Respectfully submitted,
Daryl Kelley
FS Secretary