RE: Admin Exec Meeting Agenda
Joseph A Oravec
Sent: Monday, April 16, 2012 5:04 PM
To: Aaron M Dimock; Neva M Klemme; Kimberly A Carlson; Dawn L Mollenkopf; Tami Moore; Kenneth W. Trantham; Charlie J. Bicak; Douglas A. Kristensen; Curtis K. Carlson; Barbara L. Johnson

Aaron ~

Per the “Advance Items and Questions”, re: Follow-up: First year course, please see below. Also, you should be in receipt of the “announce” email Mary Daake, Director of Student Services, sent this afternoon regarding our new Assistant Director for First Year Programs, Chandra Daffer, who will start in May.

Assessment Data - First Year Program Fall 2010
Total Students - 132
Sections - 8

Student Learning Outcome #1 - Students will develop goal statements for their personal academic careers.

Goal Statements from the beginning of the semester and after a teaching unit on goal setting were compared. 58 sets goal statements were evaluated

47% improved in quality
31% decreased in quality
22% showed no change

Despite the fact that some students did not improve their goal statements, there were more higher scores in the revised goals than in the initial statements. Additionally, in the Final Reflection paper that students completed at the end of the semester 65% of the students were able to write in a meaningful way about their goals as measured by a rubric.

Student Learning Outcome #2 – Students will identify activities and resources on campus and/or in the Kearney community that can help them reach their individual goals.

Students were asked to reflect at the end of the semester on their involvement on campus and the reflections were scored using a rubric. The rubric score for approximately 53% of the students indicated that they had thoughtfully considered what organizations or activities might benefit them.

Student Learning Outcome #3 – Students will create their own four year academic plans.

The plans created by the students were not systematically assessed by the program. However, the final reflection completed by the students indicated that only 35% of the students were able to provide a concrete and detailed discussion of their college plan.

Assessment Data – First Year Program Fall 2011
During the summer of 2011 the Director of the First Year Program left UNK. Because no arrangements had been...
made for people to teach the classes or for promotion of the classes to students, the number of seminars were scaled back significantly. Four Academic and Career Advisors agreed to teach the seminars in the fall 2011 in order to provide service to the students who had enrolled during the summer.

Total Students - 58
Sections - 4

Because there was no one to plan for or train the instructors on the assessment plan used in fall 2010, a pre-test/post-test model was used.

The following changes were noted between the pre-test and post-test:

1. Where can you go to get assistance with studying for a test: Pre-test: 24% incorrect Post-test 4.5% incorrect
2. Know what means to be an engaged learner. Pre-test 10% disagree Post-test 2% disagree
3. Be familiar with your academic program before talking to advisor. Pre-test 57% disagree Post-test 41% disagree
4. Knows learning style. Pre-test 5% disagree Post-test 2% disagree
5. Have a financial plan, Pre-test 17% disagree Post-test 14% disagree
6. Have tools for time management, Pre-test 33% disagree Post-test 2% disagree
7. Have goals and plans for graduation, Pre-test 12% disagree Post-test 2% disagree

The following observations can be made about the fall 2011 seminars:

1. Students learned where to go for study help and gained skills like financial planning and time management,
2. Students were more likely to have goals and plans for graduation after the seminar.
3. Students were more likely to understand the concept of being an engaged learner and how to interact with their advisor after the seminar.
4. Most students knew their learning styles before the class and so the change after the class was very small.

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From: Aaron M Dimock
Sent: Monday, April 16, 2012 11:54 AM
To: Neva M Klemme; Aaron M Dimock; Kimberly A Carlson; Dawn L Mollenkopf; Tami Moore; Kenneth W. Trantham;
Subject: Admin Exec Meeting Agenda

Sorry for the delay in the agenda -

See everyone tomorrow at 3:30
-aaron

Dr. Aaron Dimock
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"Speaking is stronger than all fighting" - to Pharaoh Mery-ka-Re from his father.