BIOL 801: Principles in Immunology (3 credits), Section 01, Spring 2019

Instructor: Dr. Joseph Dolence  
Email: dolencejj@unk.edu (best way to reach me for questions or concerns)  
Office: BHS 314  
Phone: 308-865-8749  
Office hours: By appointment. During appointments, I will be available via phone or online face-to-face time with video calling (Skype, Zoom, Facetime). Please send me an email to set up an appointment. I want you to be as successful as possible and part of that is accessibility to me. Therefore, if you have questions or concerns, don’t hesitate to contact me.

Note: I will contact you using your UNK email address. Please check daily to stay up-to-date on course-related announcements and materials.

Course materials  
Required: Launchpad for Kuby Immunology, 8th edition (e-book included). Launchpad is an online learning platform that allows you to interactively read the textbook, dig deeper into course material, and be better prepared for the coursework in this class. I will be assigning activities through Launchpad. A link to our course Launchpad site will be provided on our course Canvas site.

Required Hardware/Software: Students should refer to the following eCampus website to make sure you meet the minimum hardware/software and internet connection speed required by all UNK eCampus students.

http://www.unk.edu/academics/ecampus/resources-info/students/technology/requirements.php

Canvas  
Our course Canvas site will be a repository for all things related to the class: recorded lectures, lecture slides, assignments, exam helps, additional readings, links of interest, and your grade. You should take time to become familiar with our course Canvas site (via UNK website).

Course description  
In this course, we will cover basic and advanced principles of immunology. Topics to be covered include: 1. structural and functional aspects of the immune system, 2. structure and function of antigen receptors (TCR and BCR) and antibody molecules, 3. antigen-antibody interaction, 4. antigen recognition and response, 5. development of T and B cells, 6. disorders of the immune system including allergies and hypersensitivities, immunodeficiencies, tolerance, and autoimmunity, 7. immunobiology of tissue transplants, and 8. basic aspects of cancer and cancer therapy that relate to immunology. In addition, you will give an oral presentation on a primary research article you find about an immunological topic and write a NIH-style grant proposal.

Course objectives  
The following objectives will be met upon successful completion of this course:

1. A greater understanding of basic and advanced principles of immunology, specifically about the following topic areas: The structural and functional aspects of the immune system; Structure and function of antigen receptors (TCR and BCR) and antibody molecules; Antigen-antibody interaction; Antigen recognition and response; Development of T and B cells; Disorders of the immune system including allergies and hypersensitivities, immunodeficiencies, tolerance, and autoimmunity; Immunobiology of tissue transplants; Basic aspects of cancer and cancer therapy that relate to immunology.
2. You will gain experience in analyzing and presenting the findings on a primary literature article about an immunological topic.
3. You will increase your understanding of experimental design, scientific writing, and ultimately, learn how to most effectively communicate why you should be given financial resources to study the area of immunology in which you are interested through writing a NIH-style grant proposal.
Course Schedule
Please see calendar for the schedule of all our lectures, assignments, exams, other important dates, etc. The lecture schedule for the course is tentative. We will adjust as necessary during the semester.

Attendance
Because this is an online course, attendance means viewing all of the lectures and participating in the course. Failure to participate in the course to the best of your ability will result in lower comprehension of course material and a lower grade.

Grading for BIOL 801 Graduate

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three 100-point exams</td>
<td>300</td>
</tr>
<tr>
<td>Final exam</td>
<td>150</td>
</tr>
<tr>
<td>Four 25-point problem sets</td>
<td>100</td>
</tr>
<tr>
<td>Launchpad quizzes (1/chapter)</td>
<td>95</td>
</tr>
<tr>
<td>Launchpad LearningCurves (1/chapter)</td>
<td>95</td>
</tr>
<tr>
<td>Literature oral presentation</td>
<td>60</td>
</tr>
<tr>
<td>Grant proposal written assignment</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>900</strong></td>
</tr>
</tbody>
</table>

Letter grades will be determined by the percent of the total possible points you earn: A = 92% or better, B = 82-88%, C = 72-78%, D = 60-68%, and F = 59% or less. "+" or "-" extensions are added based on where scores fall between these grades and whether grades show improvement during the semester. For example, if you have a 92% at the end of the semester, you will get an A. If you have 89.2%, you might get an A- or a B+.

Student academic workload policy: One credit is defined as: 1. Not less than one class hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester credit hour of credit. 2. At least an equivalent amount of work as outlined in 1. above for other academic activities as established by the institution including laboratory work. Alternative explanation (with less legalese): one credit is defined as equivalent to an average of three hours of learning effort per week (over a full semester) necessary for an average student to achieve an average grade in the course. Therefore, expect to spend an additional two hours a week on course work outside the classroom for every hour in the classroom or laboratory. More information can be found under the Semester Credit Hour Definition on the following website: https://catalog.unk.edu/undergraduate/academics/academic-regulations/student-load/

Coursework

Exams: There will be four exams during the semester. The due dates of the first three exams are: Friday, February 1, Friday, March 1, and Friday, April 5. The cumulative final exam will be due on Wednesday, May 1. **Exams must be turned in by 5PM CST on due date.**

Problem sets will be assigned throughout the semester. **Problem sets are due by 5PM CST (check course calendar).**

Launchpad LearningCurves and Quizzes will be assigned for each chapter. LearningCurves and quizzes will be each worth 5 points. Over the semester, each of these exercises will equal 95 points. Once you sign into Launchpad, these assignments are listed on the site for you to complete. **LearningCurves:** interactive quizzes that allow you to test your knowledge of chapter material without the stress of a formal quiz. LearningCurves will ask you questions based on the reading, and you will answer them to earn points in the exercise. If you don't know the answer, don't worry, it even has a link for you to find the answer in the e-book with no penalty! Once you get the required point total, it will put 5 points in the gradebook. The goal of these is for you to prepare for lecture ahead of time to enhance understanding during lecture! Each of you should earn 100% of the LearningCurve points → it's about reading and effort! **Quizzes:** test your comprehension of the material and will be assigned for each chapter. Check course calendar and Launchpad for due dates for both LearningCurves & quizzes.

Oral presentations: Each of you will select a primary literature paper about an immunological topic of your choice and record a 30-minute presentation using the video recording software found in Canvas. Part of your grade will
be participating in a discussion board about the presentations. The specifics of this assignment will be found on the course Canvas site.

**Grant proposal written assignment:** During the semester, you will conceive, design, and write a NIH-style grant proposal to study a topic related to immunology. In this way, you will increase your understanding of experimental design, scientific writing, and ultimately, learn how to most effectively communicate why you should be given financial resources to study the area in which you are interested. A draft of your proposal is due Monday, March 11, with the final draft due on Friday, April 12. More details about this assignment will be provided on the course Canvas site.

**Make-up work**
Because this is an online course, you should be able to work around your schedule to complete coursework. However, if there is an extenuating circumstance that requires you to miss a due date, **please talk to me**. I will work with you if something happens to you that is due to unavoidable or legitimate circumstances.

**Expectations**
Students are expected to keep up with assigned course material and are responsible for checking announcements and assignments for each week.

**Academic Integrity Policy**
The maintenance of academic honesty and integrity is a vital concern of the University community. Any student found in violation of the standards of academic integrity may be subject to both academic and disciplinary sanctions. Academic dishonesty includes, but is not limited to, the following:

1. **Cheating:** Copying or attempting to copy from an academic test or examination of another student; using or attempting to use unauthorized materials, information, notes, study aids or other devices for an academic test, examination or exercise; engaging or attempting to engage the assistance of another individual in misrepresenting the academic performance of a student; or communicating information in an unauthorized manner to another person for an academic test, examination or exercise.
2. **Fabrication and falsification:** Falsifying or fabricating any information or citation in any academic exercise, work, speech, test or examination. Falsification is the alteration of information, while fabrication is the invention or counterfeiting of information.
3. **Plagiarism:** Presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations, theses, reports, speeches, drawings, laboratory notes or other academic work in whole or in part as one's own when such work has been prepared by another person or copied from another person.
4. **Abuse of academic materials and/or equipment:** Destroying, defacing, stealing, or making inaccessible library or other academic resource material.
5. **Complicity in academic dishonesty:** Helping or attempting to help another student to commit an act of academic dishonesty.
6. **Falsifying grade reports:** Changing or destroying grades, scores or markings on an examination or in an instructor's records.
7. **Misrepresentation to avoid academic work:** Misrepresentation by fabricating an otherwise justifiable excuse such as illness, injury, accident, etc., in order to avoid or delay timely submission of academic work or to avoid or delay the taking of a test or examination.
8. **Other Acts of Academic Dishonesty:** Academic units and members of the faculty may prescribe and give students prior written notice of additional standards of conduct for academic honesty in a particular course, and violation of any such standard shall constitute the Code.

Under Section 2.9 of the Bylaws of the Board of Regents of the University of Nebraska, the respective colleges of the University have responsibility for addressing student conduct solely affecting the college. Just as the task of inculcating values of academic honesty resides with the faculty, the college faculty are entrusted with the discretionary authority to decide how incidents of academic dishonesty are to be resolved. For more information, please visit UNK's *Procedures and Sanctions for Academic Integrity* (https://www.unk.edu/offices/reslife/)
Students with Disabilities
It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students with documented disabilities. To receive accommodation services for a disability, students must be registered with UNK Disabilities Services Coordinator, David Brandt, in the Academic Success Office, 163 Memorial Student Affairs Building, 308-865-8214 or by email unkdso@unk.edu.

Students Who are Pregnant
It is the policy of the University of Nebraska at Kearney to provide flexible and individualized reasonable accommodation to students who are pregnant. To receive accommodation services due to pregnancy, students must contact Cindy Hayes in Student Health, 308-865-8218. The following link provides information for students and faculty regarding pregnancy rights: http://www.nwlc.org/resource/pregnant-and-parenting-students-rights-faqs-college-and-graduate-students

If you have an accommodation plan, please see Dr. Dolence as soon as possible, so any necessary arrangements can be made for your learning. No accommodations can be provided until a Reasonable Accommodation Plan is in place. Please remember, plans are not retroactive and cannot be used for assignments prior to the date of the instructor’s signature. To the greatest extent possible, University Representatives, shall observe confidentiality with respect to any request for accommodation.

Veterans Services
UNK works diligently to support UNK’s military community by providing military and veteran students and families with resources and services to help them succeed. Veterans Services assists with the GI Bill process and acts as a liaison between the student and the Veterans Administration. If you need assistance or would like more information, please contact Lori Weed Skarka at 308-865-8520 or unkveterans@unk.edu.

Reporting Student Sexual Harassment, Sexual Violence or Sexual Assault
Reporting allegations of rape, domestic violence, dating violence, sexual assault, sexual harassment, and stalking enables the University to promptly provide support to the impacted student(s), and to take appropriate action to prevent a recurrence of such sexual misconduct and protect the campus community. Confidentiality will be respected to the greatest degree possible. Any student who believes she or he may be the victim of sexual misconduct is encouraged to report to one or more of the following resources:

Local Domestic Violence, Sexual Assault Advocacy Agency: 308-237-2599
Campus Police (or Security): 308-865-8911
Title IX Coordinator: 308-865-8655

Retaliation against the student making the report, whether by students or University employees, will not be tolerated.

If you have questions regarding the information related to disability, pregnancy, or veterans accommodations or information related to reporting student sexual harassment, sexual violence or sexual assault, please contact Mary Chinnock Petroski, Chief Compliance Officer (petroskim@unk.edu or phone 8400).