

COLLEGE OF EDUCATION

TEACHER EDUCATION



MIDDLE GRADES Bachelor of Arts

UNK's teacher education department has been the backbone of the educational system since its beginning as Nebraska State Normal School in 1905. This extensive history of educating Nebraska's educators brings an unmatched reputation and legacy that our graduates take with them to their schools and throughout their careers. The Middle Grades bachelor of arts program at the University of Nebraska at Kearney is a premier undergraduate program that will prepare students to work with students in middle school. UNK students get in the classroom early and often, and our close partnership with Kearney and area schools gives students numerous opportunities to interact in both early practicums and student teaching experiences. We know the value of hands-on learning and we are here to guide you in these field experiences.

Traits for Success:

- Love for teaching
- Love for continued learning
- Has classroom management skills
- Sets high standards for students
- Is able to work well with others and in a team environment
- Able to give concise directions and set clear objectives
- Is a well-rounded communicator
- Creative and imaginative
- Knowledgeable of the course material
- Engaging and enthusiastic
- Able to adapt
- Organized and prepared
- Warm and caring

Teaching may be right for you if you have...

- A passion for working with children and educating youth
 - A willingness to share academic competence

Alumni profile

"The age of a middle school student is one the most life-shifting ages they will go through, and I get to be a part of it. Hopefully, I can be a small part of helping them get through



**MEGAN
MOSS**

it," said Megan Moss, a 2014 UNK graduate from Cairo, Nebraska.

Moss decided to come back to UNK to pursue her master's degree in curriculum and instruction with an emphasis in instructional effectiveness; she will graduate in 2017. "The classes I took to prepare me as a teacher had a major impact on my decision to continue into education. As a freshman, I was already in classrooms observing and interacting with other educators. Looking back, I believe I was in a classroom almost every semester of my college career, observing or participating in the instruction, in various school sizes and areas. However, these classes wouldn't have been nearly as effective without the knowledgeable instruction from my brilliant professors. To this day, I am able to contact and connect with many of them. They are still there to help me grow in my career."

Moss teaches at Walnut Middle School in Grand Island as a sixth grade math, social studies and 21st century literacy teacher. She also does before and after school supervision, is an active task force member for curriculum map development, is a member of the student culture and climate committee, and is the Nebraska State Accountability (NeSA) prep club leader.

MIDDLE GRADES TEACHING FIELD ENDORSEMENT

FOUR YEAR CLASS SCHEDULE: BACHELOR OF ARTS IN EDUCATION

The schedule is a guideline for progress toward a degree. Consult with your academic adviser.

<p>Semester 1 (15 credits)</p> <p>ENG 102GS Academic Writing/ Research SPCH 100GS Fundamentals of Speech TE 100GS Teaching in a Democratic Society PSCI 110GS Introduction to American Politics Approved HIST GS course</p>	<p>Semester 2 (15 credits)</p> <p>BIOL 103GS General Biology PE 150GS Healthy, Wealthy and Wise Portal Course - Any 188GS ART 100GS Art Structure Elective (2 hours)</p>
<p>Semester 3 (15 credits)</p> <p>MATH 102GS or MATH 103GS PHYS 100GS Physical Science/Lab TE 204 Typical/Atypical Growth and Development TE 206 Instructional Technology/ Preservice Teacher TESE 323 Partnerships with Families</p>	<p>Semester 4 (16 credits)</p> <p>Take any approved ECON, PSY, SOC, or GEOG GS course Take any approved ENG Literature GS course Academic Concentration (10 Hours)</p>
<p>Semester 5 (15 credits)</p> <p>GS Capstone Course – Any 388 TE 331 Intermediate Literacy Academic Concentration (9 Hours)</p>	<p>Semester 6 (15 credits)</p> <p>TE 471 History/Philosophy of Middle School TE 472 Management and Assessment in Middle Level Classrooms TE 473 Field Experience in Middle Level Classrooms Academic Concentration (9 Hours)</p>
<p>Semester 7 (17 credits)</p> <p>Methods Courses that match Academic Concentrations X2 Academic Concentration (8 Hours) TE 411 Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms</p>	<p>Semester 8 (12 credits)</p> <p>TE 400 Student Teaching</p>

Important Information:

Praxis: The Praxis Core Academic Skills for Educators Tests are required for certification in Nebraska and are part of all undergraduate education programs at UNK. The Praxis Subject Assessments are also required for certification in Nebraska.

AETP: Nebraska's Attracting Excellence to Teaching Program provides forgivable loans to eligible students who are working toward initial certification.

Student-Teaching: Arrangements are made for students who qualify to complete their student-teaching requirement in schools in Nebraska and other states. UNK teacher candidates will complete 12 credits of student-teaching. Teaching candidates who pursue more than one endorsement will be required to complete more hours.

Career opportunities:

Teacher in public or private middle school classrooms

Scholarships:

- Louise and Mildred Adams Educational Scholarship
- Clyde and Gertrude Cox Scholarship fund
- Delta Kappa Gamma Grants-in-aid
- Dr. Leona Mae Failor Scholarship
- Henning Family Education Scholarship
- More at http://www.unk.edu/offices/financial_aid/continuing-student-scholarships.php

Clubs and Organizations:

- ELED Club
- Student Education Association of Nebraska
- Special Olympics College- UNK
- Kappa Delta Pi- Educational Honor Society

For more information, contact:

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STUDENT PROFILE – Anna Bade



“I decided to come to UNK because of the reputation of the Education Department. I want to become the best teacher I can possibly be, and to do that I must graduate from an exceptional program. The tendency of UNK to graduate top quality educators made it an easy decision,” said Anna Bade, a senior from Bartley, Nebraska.

“I love the atmosphere surrounding the Education Department. Everyone is so welcoming and willing to go the extra mile to

help anyone in need. The professors and staff go above and beyond what is expected of them. It is evident that they truly care about individual students and the knowledge they are entrusted to pass on,” she said.

After graduation Bade hopes to teach middle school natural or social science in a school near her hometown.